



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 119632

DfES Number: 531739

INSPECTION DETAILS

Inspection Date	08/02/2005
Inspector Name	Judith Harris

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Wapping Playgroup
Setting Address	Wapping Youth Club, Tench Street Wapping E1 9QD

REGISTERED PROVIDER DETAILS

Name	Wapping Playgroup 1036339
------	---------------------------

ORGANISATION DETAILS

Name	Wapping Playgroup
Address	Flat 11, Welsh House, Wapping Lane London E1W 2RP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Wapping pre-school is managed by a parent committee it has been opened since 1980 and operate form one room in a youth centre in Wapping in East London. A maximum of 12 children may attend the nursery at any one time and the pre-school is open Monday to Thursday from 09:15 to 11:45 and 12:30 to 15:00 during school term time. On Fridays the staff run a parent and toddler group at the local sports centre.

There are currently 23 children aged from 2 to under 5 years on roll. Of these 6 children receive funding for nursery education. Children come from the local area and the pre-school are able to support children with special educational needs, and children who speak English as an additional language.

The pre-school employs 2 staff both are qualified to level 3.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Wapping pre-school support children's learning ensuring they make very good progress towards the early learning goals (elg).

The teaching is very good; adults make very effective use of resources to plan and provide range of activities and experiences that support the children's development and clearly meet their individual needs. High levels of positive interaction using naturally occurring as well as planned situations extend the children's learning and help to build on what they already know. Adults have a clear understanding of the foundation stage, the stepping stones and the elgs. The planning is clear and links to key worker observations allowing adults to provide challenges for children that meet their individual needs. The pre-school staff work to ensure the inclusion of children with English as an additional language and children with special needs. The children are well behaved and adults are good roles models using positive strategies for managing behaviour which are consistently applied.

The management and leadership of the nursery is very good. The pre-school has a committee of a parents and two play leaders. The staff work together to provide an environment where children's learning is nurtured and there is a system of ongoing evaluation of the effectiveness of the education. The staff have weekly meetings to discuss planning, assess activities and individual children's learning needs. The staff would like to increase the opportunities they have to extend the activities for 4 year olds.

The pre-school's partnership with parents is very good. Parents are provided with good quality information when their child starts and then ongoing information about their children's progress. The parents make very positive comments about the service.

What is being done well?

- Adults provide children with a range of learning experiences that include each of the elg;
- The children have a large group activity where they make choices, share, take turns and work together supporting each other.
- Children use a wide range of language they describe and organise what they are doing; they talk about how things feel and ask questions about the process.
- The children talk about having more and less, they count look and at shapes and sizes.
- The children explore and investigate they talk about changes, about wet and dry, about tastes and textures.

- Adults make very good use of all available opportunities to extend the children's learning. They make special efforts to extend the activities to ensure appropriate challenges are offered to the 4 year olds.

What needs to be improved?

- the way in which activities are extended for the 4 year olds.

What has improved since the last inspection?

The pre-school provides a variety of opportunities for children to practise writing; they display labels in community languages; children have a range of activities that allow them to explore patterns. Planning is clearly linked to the elgs.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are confident, motivated and interested in a wide range of activities. The children are developing good levels of personal independence, they are able to select resources and play materials. Children play well together in groups, sharing and taking turns, with adult support. Children are building good relationships with adults and with each other, The children sit quietly and concentrate in appropriate situations; they are well behaved with a developing sense of the needs of others.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children use of a very wide range of language for a variety purposes and in different situations to organise games and explore ideas and feelings. There is a wide examples of print and text and children use books in a group and individually. There are labels for everyday objects around the room and children have name cards. Children are provided with graphics area and they also practice writing at a variety of activities. Some children write their names and others are beginning to form letters.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children are beginning to count with confidence and the older children count very well. All children are beginning to be familiar with numbers and recognise numerals. Children take part in activities that develop a sense of space, shape and measure. They use more and less than, bigger and smaller, taller and shorter and behind and in front. Children are developing their use of mathematical language and concepts and their problem solving skills.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children are provided with opportunities to explore and investigate at a wide range of activities. They take part in activities that allow them to explore different materials to use all their senses and to look at how things change. Children use a range of construction equipment and tools and have access to electronic toys, tills and phones. Children talk about their home life and the people they live with; and have opportunities to learn about the wider world and different cultures and beliefs.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children have regular opportunities for out door play to ride bikes and use the climbing frame and slides. The children are well co-ordinated, and have an awareness of space and each other. Children are provided with a range of equipment and tools to allow them to handle objects and materials safely and with increasing control. Children are developing an awareness of the needs and changes of their own bodies.

CREATIVE DEVELOPMENT	
Judgement:	Very Good
Children express themselves freely, they use their creative and imaginative skills in all activities, they are allowed to explore using a variety of materials and media. The children are given the space and time to invent and create through art, design, role play and music. The Children explore their senses and feelings through the resources provided; they take part in telling stories and sing songs they are familiar with.	

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There were no significant weaknesses found at this inspection and the following are points for consideration;
- look at different ways in which activities can be extended for the 4 year olds

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.