



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 159439

### INSPECTION DETAILS

Inspection Date 25/09/2003  
Inspector Name Shawleene Campbell

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Bright Kids Day Nursery  
Setting Address 2 Leyton Mills  
Marshall Road  
Leyton  
London  
E10 5NH

### REGISTERED PROVIDER DETAILS

Name Ms Belquis Oomerjee

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Bright Kids Day Nursery opened in September 2001. It operates from three rooms baby room, toddler room and pre-school room. The premises are purpose built, located at the Asda shopping complex. The nursery provides care for parents who are employed by Asda supermarket. In addition to this, childcare is offered to families who require day care living in the locality.

There are currently 43 children from 0 to 5 years on roll. This includes 7 funded 3 year olds and 4 funded 4 year olds. Children attend a variety of sessions. The setting currently supports several children with special needs.

There are 14 part-time/ full-time staff working with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Currently there are 6 staff working towards an additional recognised early years qualification.

The group opens seven days a week all year round.

Sessions are from 8:00 until 18:00.

### How good is the Day Care?

Bright Kids nursery provides satisfactory care for children.

Staff carry out risk assessments of the main play areas and adhere to health and safety procedures implemented by the nursery. Health and safety practices are incorporated into the children's daily routine, although the practices for children under two requires improvement.

The range of activities on offer for the older children are age appropriate. The older children engage in a good selection of play activities that promote learning in aspects of children's development. However play resources, planning and the organisation of the daily routine for children under two years needs some improvement.

Staff have good relationships with parent/ carers and information is exchanged regarding children's progress on a regular basis both verbally and in writing. Staff give high priority to developing good partnerships with parents and outside agencies involved in the care of children with special needs.

Relevant documentation is in place, allowing the nursery to cater for the individual needs of the children. The group's policies and procedures are shared fully with parent/ carers, although some procedures lack necessary detail.

#### **What has improved since the last inspection?**

At the last inspection, the provider agreed to ensure the adult: child ratio is maintained, devise and implement a suitable range of activities for children. Ensure electric sockets are inaccessible to children, produce an action plan detailing how staff responsible for food handling and preparation will receive appropriate training. Keep a record of medication administered to children, and signed by parents, and develop staffs knowledge of child protection.

The adult: child ratio is maintained. The children engage in a suitable range of activities, although this is not reflected for children under two years. The nursery cook holds an appropriate qualification for food preparation and handling. Staff demonstrate a good understanding of child protection issues.

#### **What is being done well?**

- Staff give attention to planning activities that reflect the early learning goals for the pre-school children.
- Staff give high priority to working in partnership with parent/ carers. Individual programmes of work are devised with parent / carers and external agencies for children with special needs.
- There are comprehensive policies, which are shared with parents.
- Staff's approach to managing children's behaviour is consistent and developmentally appropriate. Positive reinforcement is used focusing on children's positive behaviour.

#### **What needs to be improved?**

- the sleeping practices for children under two years.
- sufficient, suitable toys and play materials available for children under two years.
- the organisation of the daily routine for children under two years including meal times.
- the procedures for record keeping.

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Devise a system for planning and implementing a suitable range of activities for children under two years, which is appropriate for their stage of development and based on their individual needs.
6	Ensure unsafe and inappropriate apparatus and sleeping methods are not used.
7	Ensure parent/carers sign the accident book to acknowledge entries.
8	Ensure mealtimes takes place in accordance with children's individual needs for children under two years.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*