



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 205317

INSPECTION DETAILS

Inspection Date	02/03/2005
Inspector Name	Brenda Turner

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Eckington Under Fives Playgroup
Setting Address	The Recreation Centre Persnore Road, Eckington Persnore Worcestershire WR10 3AP

REGISTERED PROVIDER DETAILS

Name	The Committee of Eckington Under Fives Playgroup
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ORGANISATION DETAILS

Name	Eckington Under Fives Playgroup
Address	Not Supplied U/A

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Eckington Pre-School opened in June 1978. It operates from two rooms of the sports pavilion, in the village of Eckington near Pershore in Worcestershire. The Pre-School serves the local area.

There are currently 24 children from two years six months to under five years on roll. This includes 17 funded three year olds. Children attend for a variety of sessions. There are no children attending with special needs or who speak English as an additional language.

The group opens five days a week during school term time. Sessions are from 09:30 until 12 noon.

Five part-time staff work with the children. One member of staff has an Early Years qualification. One staff member is currently on a training programme. The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Eckington Under Fives Playgroup provides a satisfactory standard of care for children. The person in charge is suitably experienced and qualified. Staff work hard to make a well-used community building into a bright and safe child friendly environment. Children and families are well known to staff and are warmly welcomed into the setting.

Good use is made of the space. A suitable range of stimulating activities, resources and equipment is provided. Resources, which reflect cultural and religious diversity and disability, are limited. Policies have been reviewed and amended, but are not all are yet fully operational; not all documentation is available for inspection. Vetting of most staff and committee members is in progress. Therefore, it is essential that the person in charge be in attendance at all times. Staff are suitably aware of risks to children's safety. Children's hand washing facilities and information given to parents in respect of nappy changing arrangements are in need of review. Nutritious snacks are offered during the morning. Self-serve drinking water is freely available. Children are encouraged to help with tasks like putting things away and tidying up. Staff respect and value the children.

All children have access to all activities they take turns and show consideration for others. Staff respond to the individual needs of the children in a warm and caring manner. Staff understand their responsibility regarding the protection of children, but procedures are not shared with parents prior to their child admission to the setting. Varied activities, topics and projects support the interests and abilities of the children.

Staff praise what children do well they manage and guide children's behaviour in a positive way. The children's behaviour is very good. There are clear rules and boundaries and children begin to know what is expected of them. Parents are kept regularly informed of events and children's progress.

What has improved since the last inspection?

At the previous inspection the setting was asked to:

Develop and implement an action plan that sets out how the deputy supervisor will achieve a level three child care qualification - A member of staff is now attending level 3 early years child care training.

Develop and implement an action plan detailing how at least half of all childcare staff will hold a level two child care qualification - This is partly completed as detailed above. Other members of staff are following up information about level two early years childcare training.

Provide an action plan to demonstrate that the toilet and hand washing facilities meet the needs of the children attending - The provision of suitable facilities for children to wash their hands is still on going.

Provide an action plan, which details how the outside play area will be made safe and secure - A walk through secure gate is provided near the main entrance to the car park. Fencing is provided at either side of the building to prevent children's unsupervised access behind the sports pavilion. Cars are parked in such a way to ensure children are visible at all times when playing out of doors.

Make sure that low-level glass panels are safe. A glass panel has been replaced with safety glass.

What is being done well?

- Staff relate well to the children they are interested in what children say, they support and encourage children to develop their interests and skills.
- A very good working partnership is maintained with parents. Parents are invited to take an active part in the various aspects of the management and running of the setting. For example becoming a member of the management committee or helping out during the sessions. Mums and Dads take part in activities such as reading stories, or supporting children to find out how magnets work. Good information is provided for parents about the setting including a useful practical

What needs to be improved?

- the arrangements to ensure that all staff and committee members are suitably vetted
- the arrangements to review the facilities for children to wash their hands and information given to parents in respect of nappy changing
- the arrangements to develop the provision and use of positive images resources
- the process to share child protection procedures with parents and make all policies readily available.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Ensure that any person who has not been vetted is never left alone with the children.
4	Ensure that the facility for children to wash their hands meets the required health and safety standards. Review and amend the information given to parents to reflect the lack of suitable nappy changing facilities.
9	Develop the provision and use of resources that reflect positive images of people of all races, cultures and abilities.
13	Ensure that the protection of children procedure is shared with parents before their child's admission to day care.
14	Ensure that all records relating to day care activities are readily accessible on the premises and available for inspection at all times; and that all policies are readily available to parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.