



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 300808

INSPECTION DETAILS

Inspection Date	28/02/2005
Inspector Name	Angela Howard

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Sheffield Childrens Centre Ltd
Setting Address	Shoreham Street Sheffield South Yorkshire S1 4SR

REGISTERED PROVIDER DETAILS

Name	Sheffield Childrens Centre Ltd 265250
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ORGANISATION DETAILS

Name	Sheffield Childrens Centre Ltd
Address	Shoreham Street Sheffield South Yorkshire S1 4ST

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sheffield Children's Centre Ltd is a community nursery providing full day care. It was established in 1985 and moved to these premises in 1993. The centre serves primarily the local area but is open to families city wide. It operates from a single storey, refurbished building, incorporating play rooms, training room, parents room, meeting room, out of school care, kitchen and staff facilities. There are also outdoor play facilities.

The facility is registered to care for 54 children aged 0 to 5 years and 30 children aged 5 to 8 years. There are currently 60 children on roll aged 4 months to 5 years. This includes 13 funded 3 year olds and 6 funded 4 year olds. There are 2 children attending the out of school club who have special needs and number of children who speak English as an additional language attend the nursery.

The group opens 5 days a week, from 08:00 -18:00, all year round. There are twenty four members of staff employed on the premises all of them have, or are working to achieve a qualification in child care and education.

The Centre operates as a community co-operative and has a clearly stated philosophy and management structure.

How good is the Day Care?

Sheffield Children's Centre Ltd provides good day care for children. Staff attend relevant training, have relevant qualifications and experience and regularly up date their knowledge in child care practice. There are good procedures in place for appointing and vetting staff. The environment is very warm and welcoming, staff are very friendly and approachable. There is a good range of toys, furniture and equipment to ensure children are comfortable and can play in an interesting environment. Resources are used imaginatively creating a stimulating, orderly and supportive environment for all children.

Premises are safe and secure and there is an effective system for the safe arrival and departure of children. There is a very strong emphasis on equal opportunities throughout the nursery. The staff meet the needs of the children who attend very well. All children are included and their different strengths acknowledged and valued. Staff arrangements, resources and the physical environment are adapted to help all children take part in activities alongside their peers. Children relate very well to each

other and adults within the group and are encouraged to make their own decisions and choices about their play and activities.

Provision for children under the age of two years is good. Babies receive individual attention and are integrated within the group successfully. Staff give good attention to meeting babies individual needs for eating, sleeping and sharing information with parents. Activities are adapted to ensure babies participation.

Good behaviour within the setting is valued and encouraged, taking into account the children's different stages of development and maturity. The setting has good procedures for keeping parents informed of the provision. Parents are well informed about their provision and their child's progress. All relevant documentation is in place and is continually reviewed. There are comprehensive policies in place.

What has improved since the last inspection?

not applicable

What is being done well?

- Play provision and activities to stimulate and encourage children's participation is good, an interesting, well balanced range of age appropriate activities is provided. Children are confident, independent and use their initiative.
- Staff are deployed effectively, space is used effectively and good steps have been taken to ensure children's safety all times.
- Staff meet the needs of children well. All children are valued and included and their individual needs met. Children are managed very well the quality of interaction enhances all aspects of children's development.
- Methods used to manage children's behaviour is very good. Good behaviour is valued and encouraged methods used are according to the children's different stages of development.

What needs to be improved?

- the continuation of all staff to attend relevant training.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since 1 April 2004 Ofsted have received one complaint about this provider. The complaint related to standards 2 and 7, staff qualifications, staff ratio's, escort duties and hygiene of the nursery. The outcome was that staff are suitably qualified, staffing ratio's are adhered to and escort duties were carried out effectively. There was no evidence of a vocational student being left unsupervised and no evidence of

hygiene issues. The case was closed after evidence had been gathered from staff rota's, staff registers, staff files, observations around the nursery and discussion with the person in charge.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Continue to access relevant training

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.