



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY259189

### INSPECTION DETAILS

Inspection Date	21/01/2004
Inspector Name	Karin Lane

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Greenway Nursery School
Setting Address	Greenway Junior School Greenway Horsham West Sussex RH12 2JS

### REGISTERED PROVIDER DETAILS

Name	Mr John Francis Reilly
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Greenway Nursery School opened in 2003. It operates from two large rooms in a single storey building, located on the site of Greenway Junior School in Horsham. The nursery serves the local area and children are also accepted from surrounding areas.

There are currently 80 children from 2 to 5 years on roll. This includes 47 funded three-year-olds and 11 funded four-year-olds. Children attend for a variety of sessions. The setting supports children with special needs, and who speak English as an additional language.

The group opens Monday to Friday during school term times. Sessions are from 08:30 until 16:30.

There are 8 full time and part time staff who work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. The manager is a qualified nursery teacher, and one member of staff is currently working towards a recognised early years qualification. The setting receives support from a mentor from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

The nursery school provides good care for children. Staff are well qualified and have the opportunity to attend further training. They have good knowledge of the well devised policies and procedures relating to the facility. All necessary documentation is in place, however the staff register lacks some detail. Space at the setting is very well used and divided into specific learning areas. Children are grouped appropriately. Staff are well deployed, directly supervising the children at all times. Adult: child ratio's are maintained throughout the day. There are ample toys and suitable equipment to support indoor and outdoor play opportunities.

Safety measures are mostly in place. Staff have first aid training and there are appropriate procedures to record accidents and medication. Standards of hygiene are high throughout the nursery. Hot meals and nutritious snacks are provided, with close attention paid to allergies. Drinks are suitable, but not freely available throughout the session. The nursery acknowledges it could reflect other cultures more effectively, but children are treated as individuals and valued. Staff are aware of their responsibilities to protect children in their care and have knowledge of the

appropriate procedures to follow.

Staff devote their time to the children, enabling them to develop well socially, physically and emotionally. Effective planning of activities ensures that children are progressing. Children have the opportunity to participate in a range of experiences which are interesting and stimulating. There are effective methods for promoting good behaviour.

Parent's are warmly welcomed into the nursery school. A well devised parent's handbook, notice boards and newsletters aid communication with parent's. The nursery school recognises a need to develop how children's progress is shared with parent's.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Children's collection procedures are very well organised. Nursery staff have developed procedures to ensure they know who is collecting a child. This makes sure that children are released to the appropriate person.
- Staff are friendly, caring and approachable. This enables children to feel happy and secure.
- Activities are well planned, they interest and stimulate the children. Many experiences are first hand enabling children to develop skills and understanding. This allows them to grow in confidence.
- The nursery school makes good use of space. It is bright, with murals, posters and displays of children's work making it very welcoming to children.
- There is an ample range of good quality toys and equipment, these are beneficial in supporting learning experiences and provide plenty of fun for the children.
- Good procedures are in place regarding sick children. Care plans are devised ensuring that appropriate care is given to children making sure they remain well.

#### **What needs to be improved?**

- the provision of fire guards;
- the fire safety regarding a risk assessment;
- the provision of drinks.

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

## WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
4	Ensure that heaters do not pose a hazard to children.
6	Conduct a risk assessment on the premises identifying actions to be taken to minimize fire risk.
8	Ensure drinks are freely available for children.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*