



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 143435

INSPECTION DETAILS

Inspection Date 04/08/2003
Inspector Name Amanda, Jane Nicholls

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name BOSCAS Club Out of School
Setting Address Wymering Road
Northend
Portsmouth
Hampshire
PO2 7HX

REGISTERED PROVIDER DETAILS

Name Ms Pam Williams

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

BOSCAS has been registered since 1994 and is managed by a committee. The running of the club, benefits greatly from two sub-committee's, consisting of both adults and children.

BOSCAS have sole use of their premises, situated in the grounds of Isambard Brunel Junior School in Portsmouth, running several child care provisions on the first floor of a well adapted site:

The Breakfast Club is open Monday to Friday 07:30hrs. to 09:00hrs. and is registered to provide care for 60 children age 3 to 8 years. Children are escorted to their appropriate schools when session finishes.

The After-school Club is open Monday to Friday from 15:00hrs. to 18:00hrs. and is registered to care for 60 children age 3 to 8 years. Children are provided with a snack or cooked tea if required. Children are escorted from their schools to the provision.

The Play scheme is open Monday to Friday 07:30hrs. to 18:00hrs. and is registered for 60 children age 3 to 8 years.

The group have sessional use of the main hall within the school for gym activities.

Overnight care is not included in the registration.

The setting is a member of the Kids Club Network, and has achieved a level 2, Aiming High Quality Assurance Scheme.

How good is the Day Care?

BOSCAS Out of School Club, incorporating both the breakfast and after school clubs, provide good quality care for children.

Staff are well qualified, and most documentation is evident in practice.

Children are very much involved in creating an environment which is welcoming, well organised and enhanced by the adaptation of resources to promote equality, value and self worth.

The arrangements to identify, review and reduce hazards are detailed and effective and the setting continues to maintain its risk assessment programme to ensure children are safe.

Purposeful procedures ensure child protection issues are carefully considered.

Good attention is given to making meal times a sociable and enjoyable experience for children.

There are many opportunities for children to become involved and included and staff have a good working knowledge of special needs. Time is taken by staff to listen to and respond to children's interests, results in their behaviour being good.

Relationships with parents are effective and purposeful.

What has improved since the last inspection?

The setting continues to work toward complying with the recommendations made by the Fire Officer and continues to take strategic measures to safeguard children.

What is being done well?

- The staff and children demonstrate a caring and attentive attitude toward those with a special need. They offer warmth and friendship, support and guidance through positive messages to encourage inclusion and acceptance.
- Effective relationships with parents are promoted through many worthwhile opportunities for them to become involved in their children's learning. For example, a parent policy, newsletters and notice board, accompanied by friendly staff who stop to chat create a warm, welcoming and well organised environment for adults and children alike.

An aspect of outstanding practice:

Through the implementation of a children's committee, the setting promotes many worthwhile opportunities for children to become involved and included. Activities such as theatrical performances, the detailed work involved in the introduction of a travel shop and an effective buddy system for children who are new to the group, are all created and implemented by children. Such practice, supported by staff who take time to listen and to respond to children's individual thoughts and ideas, clearly promotes and values their self esteem, confidence and self worth.

What needs to be improved?

- Documentation to include appropriate detail in all records

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Ensure a record is kept of the hours children attend and the appropriate permission for children to travel in the minibus.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.