



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 500116

### INSPECTION DETAILS

Inspection Date 24/06/2003  
Inspector Name Anne Drinkwater

### SETTING DETAILS

Setting Name Kidsunlimited Nurseries  
Setting Address 139 Barlow Moor Road  
Manchester  
Lancashire  
M20 2DY

### REGISTERED PROVIDER DETAILS

Name . Kidsunlimited Nurseries

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Kids Unlimited Didsbury registered in February 2001. The registration is for 146 children under 8 years, of these no more than 66 children under 2 years. Kids Unlimited Didsbury is part of the Kids Unlimited chain of nurseries. The facility is on 2 floors with 8 playrooms on the ground floor and 2 on the first floor. The first floor is reached via a staircase and lift. To the rear of the building there is a large play area which can be easily reached by the ground floor playrooms. The first floor playrooms have their own play area which is on a raised platform and surrounded by a secure fence. The nursery is located in Didsbury, a suburb of Manchester, and is close to local amenities, such as shops and parks and main transport links. There is a staff complement of 39, of whom 21 are appropriately qualified. There is a manager, who is supernumerary and there are senior members of staff in each of the play areas. The nursery is open 07.00 - 19.00, children are admitted from 07.30 - 18.00 Monday to Friday for 51 weeks of the year. The nursery is in receipt of Nursery Education Funding.

### How good is the Day Care?

Kids Unlimited Didsbury Day Nursery provides good quality care for children. The staff work well as a team, they are clear about their roles and responsibilities. The environment is warm and welcoming for children and parents with good quality toys and equipment made from natural resources which are well organised and accessible, they enable children to make progress in all areas of their development. The nursery has well organised records which are up to date. Staff give high priority to ensuring children are safe both inside and outside the nursery. Staff regularly check equipment and carry out procedures outlined in policies. Staff on the whole promote good hygiene practice within the daily routine and promote healthy eating. Children's behaviour is good, managed well with the consistent use of praise and encouragement. Children are confident, happy and settled within the nursery. The effective key worker system enables staff to establish consistent and good relationships with children and parents. Staff plan first hand experiences which enable children to make choices. Children's care learning and play are supported well by staff who have formed good relationships with children and monitor children's progress regularly. The procedure for integrating children into the nursery is generally managed effectively. The staff successfully meet the individual needs of all children. The integration of children with special needs is well managed within a barrier free setting. There are good partnerships with parents and carers. They are well informed about the nursery and children's progress. The daily diaries, activity

sheets and day recording boards are used well to share information.

**What has improved since the last inspection?**

At the last inspection the manager and staff were requested to carrying out evaluations to meet the needs of staff and children in relation to rest areas, play resources and opportunities, risk assessments and identify any potential hazards. Staff have worked well in evaluating these areas and have increased resources and play opportunities. A professional risk assessment is carried out , recorded and followed through which would identify and eliminate any potential hazards to children. staff have the use of a dedicated staff room to enable them to relax in an environment away from the children.

**What is being done well?**

there are good relationships across the nursery with staff and children which provide a happy learning environment (Standards 2,3 and 12); children are happy, confident and settled they access a wide range of activities which help them to make progress in all areas of learning(Standard 3); children are provided with a healthy varied diet which encourages healthy eating(standard 8); children's behaviour is good, they have caring relationships with each other and staff, they are encouraged to help each other, tidy up and respond to clear guidance and praise (Standard 11); the children play well with a range of good quality and interesting toys, made from natural materials which are freely accessible (Standard 5); the nursery is successful in the integration of children with special needs, additional resources are made available and the staff ensure the child's independence is encouraged(standard 10); there are good partnership with parents, they are warmly greeted, information is shared both formally and informally. There is a good information displayed and in the Nursery portfolio which all parents receive. (Standard 12)

**What needs to be improved?**

reporting procedures: reporting of staff changes(standard 1.1); resources: additional stimulating sensory opportunities for babies(standard A.2); hygiene: effective hygiene procedures for babies sleep areas and nappy changing procedures (standard 7); drinks: drinks to be accessible(standard 8).

**Outcome of the inspection**

Good

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person must take the following actions by the date shown**

Std	Action	Date
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**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Evaluate the level of sensory stimulation for babies.(standard A2)
1	Ofsted to be informed of any new employees and changes to current staff.(standard 1.1)
7	Ensure good hygiene practices are in place regarding nappy changing and babies cot bedding.(standard 7.2)
8	Ensure children have access to fresh drinking water at all times.(standard 8.1)

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

**STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

**STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

**STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

**STANDARD 14: DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*