



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127753

INSPECTION DETAILS

Inspection Date 15/07/2004
Inspector Name Cilla Rachel Mullane

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Warden Bay Playgroup
Setting Address Village Hall, Warden Bay Road
Warden
Sheerness
Kent
ME12 4NB

REGISTERED PROVIDER DETAILS

Name The Committee of Warden Bay Playgroup

ORGANISATION DETAILS

Name Warden Bay Playgroup
Address Village Hall
Warden Bay Road, Warden
Sheerness
Kent
ME12 4NB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Warden Bay Playgroup opened in 1995. It operates from one room in a village hall, in Warden. The pre-school serves the local area.

There are currently 31 children from 2 to 5 years on roll. This includes 9 funded 3-year-olds and 18 funded 4-year-olds. Children attend for a variety of sessions. The setting currently supports children with special needs, and has experience working with children who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 09.00 to 12.00.

There are six staff who work with the children. There are four staff with early years qualifications to NVQ level 11 or 111. There are four staff who are currently working towards a recognised early years qualification. The setting receives support from a teacher from the local Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Warden Bay Playgroup provides good care for children. Staff are well qualified and experienced, and work well as a team. Space, staff and resources are well organized to meet the children's needs effectively. The environment is warm and welcoming to children and parents. Clear policies, procedures and records underpin the day-to-day running of the nursery, and are effectively implemented by staff.

Premises are safe and clean, with procedures in place to identify and eliminate hazards. Health and hygiene procedures are effective. Snack times are relaxed social occasions, and staff promote children's independence, which also happens throughout the pre-school. Staff have up to date knowledge of child protection issues, enabling them to act appropriately with any concerns.

Children are happy to enter the nursery and approach staff confidently. The quality of staff to child interaction is especially good, with adults working closely with the children, supporting and extending their play and learning. Children are happy and stimulated, with planned, exciting activities covering all areas of development, and opportunities for small group work. Staff are keen to extend their range of activities, which is already extensive. Individual children's needs are known and met, all

children are included, and observations are used to plan activities for individual children. Staff are effectively working with children with special needs. There is an appropriate equal opportunities policy, and resources and activities, which reflect the diversity of society. Staff manage behaviour positively and consistently, resulting in good behaviour and secure, confident children.

Staff work in partnership with parents, and parents are very happy with the standard of care and the exchange of information about their children's development and activities. Parents are given written information about the curriculum, and the provision.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The well-qualified staff group show a commitment to learning more about childcare and raising standards.
- Staff are clear about their roles and responsibilities, so the sessions are well organized. Induction is especially good, with evidence that new staff are given all the necessary information and support to enable them to work effectively with the children.
- There is a good balance between adult directed activities and free play. Staff listen to children, ask open questions, challenge their thinking, and value their achievements. Children are involved in a broad range of activities, which support their language, imagination, creativity and mathematical thinking. Planning of activities, and keeping of developmental records are thorough; with observations used effectively to help staff plan the children's next steps. Children were observed to be confident and happy.
- The nursery has been made safe, and risk assessments are carried out. Staff are vigilant and observant, so children play and learn in a safe environment. An observed role-play activity helped children to learn how to keep themselves safe on the road.
- A variety of planned activities look at individual similarities and differences, which are backed up with appropriate resources. Staff are knowledgeable about equal opportunities issues, and described building children's self esteem and valuing differences.
- There is a trained special educational needs coordinator, and evidence of working with parents in the best interests of children with special needs.
- There is a consistent approach to managing children's behaviour. Staff effectively promote good behaviour, with clear boundaries. Children are kept busy with meaningful activities.
- Parents confirmed that they are well informed about their children's development and activities.

- Clear policies and procedures underpin the running of the group.

What needs to be improved?

- Not applicable.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Increase resources available to the staff for use in the planning of activities, so that the variety and quality of activities (which is already good) continues to develop.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.