



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 159394

DfES Number: 530462

### INSPECTION DETAILS

Inspection Date	26/11/2004
Inspector Name	Christine Lynne Hodge

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	The Pavilion Pre-School
Setting Address	Willett Recreation Ground, Crossway Petts Wood Orpington Kent BR5 1PE

### REGISTERED PROVIDER DETAILS

Name	Mrs Caroline Jane Stoneham
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

The Pavilion Pre-school is a privately run sessional group located in the Bowls Pavilion at Willett Recreation Ground, Petts Wood in the Borough of Bromley. Caroline Stoneham has been the owner of the group for the past seven years. The group has sole use of the premises during its hours of operation. A maximum of 36 children may attend the group at any one time. The pre school is open term time only, Monday to Friday from 09:15 to 12:15.

There are currently 51 children aged from 2 years to under 5 years on roll. Of these, 35 children receive funding for nursery education. Children come from the surrounding residential area. The pre-school supports children with special needs.

The pre-school employs a team of 14 qualified staff. A minimum of 7 staff work at each session.

### How good is the Day Care?

The Pavilion Pre-School provides good quality care for children. The group offers a safe stimulating, child centred environment where children are happy, settled and very confident. There is an effective operational plan and good use is made of space and resources. A high ratio of qualified staff work well together as a team to organise a stimulating range of activities which promote all areas of children's development. They use the "The Birth to Three Matters" for younger children and the " Foundation Stage" for older children. A key worker system is in operation. Documentation and record keeping are generally good although there are minor weaknesses in the policies and procedures.

Staff are vigilant about children's safety. Premises are kept secure and there are good procedures in place for the safe arrival and collection of children. Staff promote children's health and hygiene through hand washing and by providing fresh fruit as part of snack time. Staff have a sound understanding of child protection issues and have good procedures in place for supporting children with special needs and special dietary requirements.

The group has an excellent range of play resources and activities for children to choose from. The session is comprised of a combination of free play, adult directed and group activities. Staff sit with children, talk to them and support their learning. Children are encouraged to be self disciplined and independent, they play enthusiastically on their own and together in small groups. Children respond well to positive behaviour strategies adopted by staff.

Relationships with parents are good and this is reinforced by very positive comments from several parents collecting their children. New parents are provided with a welcome pack and there are effective systems in place for keeping parents informed about daily, weekly and termly events.

#### **What has improved since the last inspection?**

Since the last inspection the pre-school has put in place notices regarding environmental health and safety regulations, has checked with the Local Authority that all glass doors meet safety standards and has systems in place for checking and recording driver's details.

#### **What is being done well?**

- Adult interaction with children is very good. Staff sit at activities and join in children's play. They are skilful at encouraging children to join in under used activities.
- There is a strong emphasis on positive behaviour within the group. Staff are adept at using distraction to defuse possible situations. They consistently praise and encourage children and are sensitive to their needs. Children play well together, share and take turns.
- Partnerships with parents is well established. The welcome leaflet invites parents to take an active part in the pre-school. Parents are kept regularly informed about the group's events on an information board displayed at the entrance doors and by regular newsletter.
- The session is organised so that children can take part in a wide range of interesting and stimulating activities which promote all areas of their development. Children are also helped and encouraged to take part in adult led small and large group activities.
- There are very effective systems in place for meeting the needs of children with special dietary requirements/ allergies. Information is recorded on children's record forms, a list is displayed prominently in the kitchen and each child has his own labelled box of biscuits.

#### **What needs to be improved?**

- documentation with regards to minor amendments of policies and procedures.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

N/A

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Update policies and procedures.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

The Pavilion pre-school offers very good quality nursery education. Children are making very good progress towards the early learning goals.

Teaching is very good and staff have a sound knowledge of the foundation stage. This is reflected in the high quality, well planned, activities provided. Staff are skilful in identifying children's individual needs and ensure that each child enjoys activities which provide an appropriate level of challenge.

Children are developing a good understanding of number and are beginning to practise the basic concepts of addition and subtraction. They speak enthusiastically using an expressive and broad range of words. They are progressing well in their writing, although there are very minor inconsistencies in the support given to children to practise writing in their freely chosen activities. They enjoy stories and are well supported by staff to develop an interest in books. Children are making particularly good progress in their personal, social and emotional development. They are confident, sociable, caring and behave very well. Staff skilfully encourage children to develop independence and make choices. They foster their self-esteem by providing them with a comfortable environment in which to investigate and experiment, and praise and support their efforts. Children are also developing a very good knowledge and understanding of the world and enjoy many opportunities to study and explore the world around them. In addition, they are provided with a number of good opportunities to learn about information technology.

Opportunities for creative development are very good and children are given the freedom and resources to produce very expressive artwork. They also enjoy a wide range of imaginative role-play games. Very good provision is made for children to take part in physical play on a daily basis.

The leadership and management of the setting is very good, as is partnership with parents and carers.

### What is being done well?

- Children behave exceptionally well and interact warmly with their peers and with the staff.
- Staff competently plan, implement and extend activities aimed at addressing children's individual needs. Strongly identifiable themes are skilfully used throughout a range of activities to re-enforce children's learning and understanding.
- Children are provided with many opportunities to explore and make choices. They show great interest in experimenting with the wide range of invitingly displayed resources, and concentrate for long periods of time.

- Children speak confidently and fluently on a wide range of subjects as a result of the staff's consistent interest. They are provided with many opportunities to engage in conversation.

**What needs to be improved?**

- Whilst children are well supported to develop their writing skills, there are very minor inconsistencies in the encouragement given to children to practise writing during freely chosen activities.

**What has improved since the last inspection?**

The previous inspection found that the educational provision was of a high quality. The report recommended that the group continue to develop its good practice. The management team and staff have very successfully maintained their high standards and have continued to develop the service to ensure that the individual needs of the children are met.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children behave exceptionally well and are developing very good concentration. They interact very confidently with their peers as well as with adults. They are considerate to others and are very supportive and encouraging to their friends. They are able to clearly express opinions and enjoy many opportunities to make choices and develop their independence.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are confident and articulate in their speech. They have very broad vocabularies and are developing confidence in linking sounds to letters. They enjoy stories and are developing a good understanding of the use of text to carry meaning. They enjoy practising writing and are able beginning to form recognisable letters.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children enjoy a broad range of well-resourced mathematical games. Most are able to count in excess of ten and are beginning to recognise written numerals. Children are also beginning to develop an understanding of the concepts of addition and subtraction and confidently discuss size, shape and position.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children are learning about their local environment and the wider world through a range of interesting activities. They speak confidently on subjects studied and bring in items from home to add to displays and link in with themes. They enjoy a number of well resourced activities aimed at teaching them about information technology including a range of electronic toys.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

Children engage in some form of physical play on a daily basis. They are developing good spatial awareness and are able to move with control and co-ordination. They are able to use a range of tools and many are learning to dress themselves confidently.

<b>CREATIVE DEVELOPMENT</b>	
Judgement:	Very Good
Children are very imaginative in their role-play and make good use of the resources provided to extend their play. They take part in art and craft activities enthusiastically and confidently use of wide range of materials. In addition to adult lead activities, children take advantage of many opportunities to express themselves freely and produce interesting and expressive artwork.	
<b>Children's spiritual, moral, social, and cultural development is fostered appropriately.</b>	



## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- Ensure that children are consistently supported to practice writing in their freely chosen activities.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*