



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY225650

INSPECTION DETAILS

Inspection Date 25/06/2004
Inspector Name Anne Jacqueline Nicholson

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Village Nursery
Setting Address Whiteley Village Cricket Club
Coombe Lane, Whiteley Village
Walton On Thames
Surrey
KT12 4EL

REGISTERED PROVIDER DETAILS

Name Mrs Dianne Elizabeth Ingham

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Village Nursery is an established provision that moved premises in 2003. It operates from the main club room of the Cricket Club within Whiteley Village. This rural area is within easy driving distance of Weybridge, Walton-on-Thames and Hersham. Facilities include the main club room, toilets, a kitchen and a small enclosed grassed area to the front of the building. They also have access to large expanses of grassed area and woodlands, including a nature trail, all these areas are warden patrolled. It serves families from the local community and surrounding towns.

They currently cater for up to 36 children, aged from two to five years. This includes funded three year olds and funded four years olds. Children attend for a variety of sessions. The setting makes provision for children with special needs and/or those who speak English as an additional language.

The nursery opens five days a week during school term times. Sessions are from 09:15 until 12:00 (with the options of an extended morning until 13:00 to have their packed lunches).

Ten members of staff work with the children over the week. Three members of staff have a recognised early years qualification. Two members of staff are on training programmes. Four members of staff hold a current first aid certificate.

How good is the Day Care?

Village Nursery provides good care for children.

The manager and staff identify training needs and two staff members are currently on training courses to gain childcare qualifications. Children are taught within a bright and welcoming environment, work is on display on the walls and notice boards. There is a varied range of toys, resources and activities to ensure children are stimulated. Staff work well as a team and support the groups policies and procedures.

Daily risk assessments ensure that children can develop in a safe and secure environment. Children's health and hygiene practices are promoted through staff encouragement and implementation of policies. Children can access water during the session and have a drink and snack period. Children's dietary requirements are

considered and different foods are offered throughout the year. Staff have an awareness of child protection issues and documentation is in place to support this.

Children respond enthusiastically to the activities offered, especially the nature walks, and staff positively participate to promote their learning. Children and staff interact and communicate well together. Children's needs are met through all staff contributing to planning activities and liaising with other professionals and parents. Children's behaviour is good and staff act as positive role models.

Partnership with parents is good, staff form good relationships with parents through daily verbal communication and provision of information about their child's progress. Written guidance to assist parents and students who help within the setting requires developing.

What has improved since the last inspection?

This is the first inspection since registering in this building. Whilst at the previous facility the group were requested to include the regulatory body's (Ofsted) information and address within their documentation. This is now available within the policies and displayed within the settings entrance area for parents.

The attendance register was to be accurately kept and there is now a daily register taken and also a register taken before and after outings.

Child protection information was to be developed and made available, following the Area Child Protection Committee (ACPC) procedures. This is now in place, with supporting child protection documentation, and two members of staff have completed Child Protection training recently.

Lost child and Uncollected child policies were to be developed. These policies are now in place within the group.

What is being done well?

- Children are given consistent messages about acceptable behaviour and staff are positive role models.
- Staff were attentive to the needs of the children. They were active listeners, responding to what was said and encouraging further thinking on the subject from the children.
- Comprehensive policies and documentation in place to support the smooth daily operation of the setting and staff implement these.
- Children get a variety of opportunities to develop emotionally, socially and physically through planned activities, well organised play resources and regular use of the extensive grounds and nature trail.

What needs to be improved?

- Ensure written guidance is developed to assist parents and students who help within the group, giving information on their roles and responsibilities.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	Ensure written guidance is developed to assist parents and students who help within the group, giving information on their roles and responsibilities.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.