



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 250073

### INSPECTION DETAILS

Inspection Date 12/02/2004  
Inspector Name Mary Pratty

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Lady K Care and Play  
Setting Address c/o Lady Katherine Leveson CE Primary School  
Fen End Road West, Temple Balsall, Knowle  
Solihull  
West Midlands  
B93 0AN

### REGISTERED PROVIDER DETAILS

Name The Committee of Lady K Care & PPlay

### ORGANISATION DETAILS

Name Lady K Care & PPlay  
Address Lady Katherine Leveson CE Primary School  
Fen End Road West, Temple Balsall, Knowle  
Solihull  
West Midlands  
B93 0AN

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Lady K Care and Play, Playgroup, opened in 2000. It is situated on the site of Lady Katherine Leveson Primary School and operates from the self contained nursery unit. An enclosed play area is available for outside play. The group is part of a wider care provision which includes a toddler group and out of school care.

There are currently 19 children aged 2 years 4 months to 4 years on roll. The setting welcomes and supports children with special needs. It is not a grant funded group.

The group operates three sessions per week during term time, on Tuesday, Wednesday and Friday. Sessions are from 13:00- 15:30 hrs.

There are three permanent members of staff, all are experienced in child care, two thirds hold an appropriate qualification. Additional contingency staff are also available. The setting receives support from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Lady K Playgroup provides satisfactory care for children. The premises are warm and welcoming and there are many interesting displays of art work and other activities undertaken by the children who attend the nursery. Although opportunities to display playgroup's efforts are limited. Staff work well together and they have a good understanding of their role. The operational plan is supported by a variety of policies, procedures and documents, however some aspects need to be reviewed in order to ensure that documentation is relevant and adequate to support the operation of the group.

Generally resources within each room are varied and easily accessible. Children have good opportunities to make independent choices about their play and learning.

Staff are vigilant in promoting good health and hygiene practices and good attention is paid to security and supervision. They demonstrated a good awareness of dietary needs and nutritious drinks and snacks are provided.

Activities include a balance of both adult lead and child initiated play. Staff have a flexible approach and there is a good emphasis on developing social skills and learning through practical play. Staff work hard to ensure that all children are included, they are sensitive to meeting special needs and work with parents and

other agencies to provide an inclusive environment. However the current system of planning and monitoring does not clearly link individual children's stage of development to progress and future planning and there is no key worker system in place.

Relationships between staff and children are well established and children are happy and settled. Children are given consistent guidance in learning how to behave well and effort and achievement is recognised and rewarded appropriately.

Partnership with parents is given high priority. There are various opportunities for information sharing and parents are kept well informed about their children's progress and activities provided.

#### **What has improved since the last inspection?**

Not applicable as there were no actions raised at the previous inspection.

#### **What is being done well?**

- Staff work in close partnership with the nursery and school. They are able to take account of the nursery curriculum and they utilise the majority of resources used by the nursery. This ensures that the children are involved in a broad range of activities that support the development language, mathematical thinking, imagination, creativity and physical skills. In addition toddler group resources can also be accessed in order to meet the needs of younger children when necessary.
- Staff make good use of spontaneous opportunities to promote and reinforce learning as they talk and play with the children and they are very warm and caring in their attitude and general interactions with the children.
- They act as good role models as they help children learn how to relate to each other.

#### **What needs to be improved?**

- the system for planning, with regard to linking ongoing observations to future planning for individual children and development of a key worker system
- display facilities
- resources that reflect positive images within the role play area
- the documentation with regard to ensuring all policies and procedures are relevant and useful to the group, particularly health and safety, medications, accidents, consent for emergency treatment and child protection.

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Provide a written procedure for lost or uncollected children.	03/03/2004

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Further develop the system of observational monitoring to ensure that information can be used to inform planning linked to individual children's progress and consider how the role of a key worker can be incorporated into the operation of the group.
4	Provide more space to display examples of the children's art work and other creative activities.
9	Improve imaginative role play resources that provide positive images of diversity.
14	Review and improve documentation to ensure that it is sufficient for the safe management of the provision.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*