



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 105738

INSPECTION DETAILS

Inspection Date 22/02/2005
Inspector Name Bharti Vakil

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Tadpoles Nursery School
Setting Address The Park Walk Play Centre
Park Walk Primary School, Park Walk
London
SW10 OAY

REGISTERED PROVIDER DETAILS

Name Ms Charlotte Dimpfl

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Tadpoles Nursery School registered in 1993. The name of the registered person is Charlotte Claire Dimplf. The nursery is based in a school building in Chelsea. It operates from a hall and three rooms. All children share access to an enclosed outdoor play area. A maximum of 50 children may attend the nursery at any one time. The nursery is open each weekday during school term times. It is open Monday to Friday from 09:30 to 15:00 and on Friday from 09:30 to 12:30. Children attend for a variety of sessions.

There are currently 85 children from 2 years old to under 5 years old on roll. Of these 53 receive funding for nursery education. The nursery currently supports a number of children who speak English as an additional language.

There are 12 staff members who work with the children. 9 of the staff, including the manager hold appropriate early years qualifications. One staff is working towards a qualification and a second towards a further qualification.

The setting focuses on providing care and learning based on Montessori and other principals.

How good is the Day Care?

Tadpoles Nursery School provides satisfactory care for children.

The manager is very experienced and well organised. Suitably qualified and experienced staff are recruited. The staff team are conscientious and enthusiastic and they work well as a team. Staff attend various training courses to further their skills and knowledge, for example child protection, behaviour management. The required records are in place although the attendance records lack the necessary details. There is a good range of suitable toys and equipment to meet the children's needs.

Some parts of the premises are in a poor state of repair and decoration. However the nursery has made the environment welcoming for the children by use of colourful posters, pictures, photographs and displays. Most aspects of safety and security are satisfactory however positive steps have not been taken to make the kitchen and store room inaccessible to the children at all times. There are daily hygiene routines in place and children learn good hygiene practices. The setting has started offering

children nutritious snacks. Overall staff demonstrate a good understanding of the Area Child Protection Committee procedures.

The staff take very good care of the children. The children are well respected by the staff and their individual needs are valued and met. They plan suitable and exciting activities to help children make good progress in all areas of their development. Children are happy, interested and motivated to learn. Staff have high expectations for children's behaviour and they consistently offer lots of praise and encouragement.

There is a good partnership with parents. Good information is available to parents about the setting's policies and procedures. They are kept informed about events through regular news letters. Parents are welcome to discuss their child's activities and progress with a member of staff who has key responsibility for their child's care and development.

What has improved since the last inspection?

Potential hazards such as cleaning materials are now stored at high level out of children's reach. This provides safer environment for the children. Suitable systems are now in place to inform parents on any incidents or accidents. This supports working in partnerships with parents

What is being done well?

- Staff work well together as a team and supervise children appropriately; they are kind and caring, which helps children feel safe and secure.
- Staff are deployed effectively. This ensures that children are always involved in purposeful activities.
- Staff skilfully and sensitively question and engage children in conversation and build their confidence through offering lots of praise and encouragement.
- Staff are active in promoting good hygiene through daily routines. Children learn good practises such as hand washing after touching the nursery's pet animal, after toileting and before meal times.
- The setting provides routines and activities to meet needs of the children attending. Staff encourage children to participate in various activities. This enables children to have equal access to various experiences and opportunities.
- The staff team have a consistent approach in managing children's behaviour. Children are encouraged to take turns and share. They are encouraged through praise and recognition. Children are clear about the boundaries of behaviour they should adhere to.

What needs to be improved?

- the daily attendance records

- the condition of the premises
- the procedures for risk assessments.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure the daily attendance records include children's hours of attendance and the names of all the persons who looked after them.
4	Ensure the premises are maintained in a suitable state of repair and decoration.
6	Carry out risk assessments identifying remedial actions and ensure that such records are available to staff team at all times.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.