



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY287150

INSPECTION DETAILS

Inspection Date	19/10/2004
Inspector Name	Thecla Grant

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	The Little Green Frog
Setting Address	Ashfield Primary School Weston Lane Otley West Yorkshire LS21 2DF

REGISTERED PROVIDER DETAILS

Name	Mrs Ruth Joy Johnson
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Little Green Frog Out of School Club is a private organisation which opened in 2004. It operates from two rooms on the site of Ashfield Primary School in the Otley area of Leeds. The out of school club serves children from Ashfield Primary School and the surrounding area.

They are currently caring for 11 children. Children attend for a variety of sessions. The setting supports children with special needs.

The group opens five days a week during school term times. Sessions are from 15:00 until 18:00. The group opens five full days each year to cover for staff training days from 08:00 until 18:00.

There are three part time members of staff who work with the children. The majority of staff hold relevant childcare qualifications.

How good is the Day Care?

The Little Green Frog Out of School Club provides satisfactory care for children. Staff provide a warm and welcoming environment for the children. They make satisfactory use of the space and resources to create an orderly environment for the children, who settle well.

Suitable attention is given to health and safety. Children are taught hygiene from an early age and most areas of safety are in place. A good routine is in place for snack time which children are aware of. Appropriate systems are in place to care for children with special needs and a robust child protection policy is in place which staff are aware of and implement well.

Children play happily with a suitable range of activities. Staff manage children very well, they are interested in them, they listen to them and respond to their interests. The toys and equipment provided, stimulate the children's imagination, mathematical thinking and creativity and staff extend children's play well however, insufficient toys and equipment are available to positively reflect race, culture, gender and disability.

Staff have a suitable working relationship with the parents. Most documentation is in place.

What has improved since the last inspection?

not applicable

What is being done well?

- Children access a warm and welcoming environment which is clean and well maintained. Staff make good use of the space and resources to create an orderly environment for the children. Children are grouped well with two members of staff to five children.
- Children are involved in making their sandwiches and setting the table. Children enjoy being involved in the preparation of their snacks, they sit very well together and eat what they have made while having a friendly conversation with each other.
- Children are aware of the rules of the out of school club. They know the routine and are settled. Staff have good strategies for dealing with inappropriate behaviour. They use distraction and reason. These work well with the age group attending.
- Children are interested in what is on offer and enjoy their play. Two children do ballet dancing to the classical music. One child's interest is in the electronic car, while another two children play the computer game.

What needs to be improved?

- safety regarding the procedures for children to visit the toilets safely; the practising of fire drills and the steps to be taken to ensure hazards to children on the premises are minimised (safety sockets and cupboard containing cleaning materials)
- documentation regarding the procedure to be followed if a parent fails to collect a child
- equal opportunities regarding an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

not applicable

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Make sure fire drills are carried out periodically and reasonable steps are taken to ensure hazards to children on the premises are minimised (low electric sockets).
6	Ensure procedures are in place for children to visit the toilets safely.
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.
14	Make sure the procedure to be followed if a parent fails to collect a child is incorporated into the existing policy.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.