



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 118113

INSPECTION DETAILS

Inspection Date	01/09/2004
Inspector Name	Deborah Jane Orchard

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Bunny Park Day Nursery
Setting Address	37 Manor Court Road Hanwell London W7 3EJ

REGISTERED PROVIDER DETAILS

Name	Mrs Alina Balysz
------	------------------

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Bunny Park Day Nursery opened in January 1986.

It operates from a house situated in a residential road in Hanwell close to the park.

The nursery is a private nursery registered for 24 children aged 2 to 5 years. The establishment is open Monday to Friday from 08.00 to 18.00 all year apart from bank holidays and Christmas and Easter breaks.

Staff hold appropriate qualifications and experience, over half the staff hold qualifications to level 3.

How good is the Day Care?

Bunny Park Day Nursery provides good quality care for children.

The staff team provide a range of activities that are age and developmentally appropriate for the children attending. The staff are attentive to the children's needs and give praise and encouragement to the children's achievements.

The environment is welcoming and child focused. The space is organised well and resources are easily accessible to children.

There is a good selection of age appropriate toys and resources, many of these promote children's early learning experiences and reflect diversity within society.

The staff give high priority to ensuring children are safe.

The required documentation is in place, however permission for seeking emergency advice and treatment is not obtained. The child protection procedures needs updating.

High priority is given to children's health. Fresh food is served daily and good hygiene practices are encouraged.

The staff have developed good relationships with parents. Parents are given information about the setting and the opportunity to discuss their child's development and daily activities.

What has improved since the last inspection?
Not applicable.

What is being done well?
<ul style="list-style-type: none">● The environment is warm, bright and welcoming. Children's work is displayed and staff interact well with the children.● The nursery is well organised to offers a variety of learning experiences for the children.● The staff play an active role in promoting children's learning and well being. The activities provided enhance and support the children's development. The children are interested in their activities, happy and content in the nursery. The staff give attention to children's individual needs, encouraging and involving them in daily activities.● The staff are aware of safety issues and potential hazards both inside and outdoors. Risks are identified and addressed to ensure the children's safety at all times.● There are effective arrangements in place to ensure the premises are kept secure.● There are policies and procedures in place to promote good hygiene practises with the children , including regular hand washing.● A well balanced diet is provided , vegetarian options are offered each day. Menus are displayed for parents.● There is a policy for behaviour management, which is successful in practise. Staff praise positive behaviour and encourage the children in their activites. The staff are good role models.● The staff have good relationships with parents. Staff are friendly and approachable in their manner. There are good procedures for sharing information, both verbally and written. Positive feedback has been received from the parents questionnaires.

What needs to be improved?
<ul style="list-style-type: none">● the obtaining of written permission for seeking medical advice or treatment in an emergency● the updating of Child Protection Procedures.

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	Ensure that the child protection procedure for the nursery complies with local Area Child Protection Committee (ACPC) Procedures.
7	Obtain written permission from parents for emergency medical advice or treatment.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.