



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 122606

INSPECTION DETAILS

Inspection Date 03/02/2004
Inspector Name Debbie Molly O'Callaghan

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Redhill Baptist Church Pre-School
Setting Address Baptist Church
Hatchlands Road
Redhill
Surrey
RH1 6AE

REGISTERED PROVIDER DETAILS

Name RBC Family Foundations

ORGANISATION DETAILS

Name RBC Family Foundations
Address Baptist Church
Hatchlands Road
Redhill
Surrey
RH1 6AE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Redhill Baptist Church Pre-School was registered as a Sessional Care Facility in March 1992. It operates from the church hall situated in the area of Redhill.

The group have access to two halls, a group room, a kitchen and toilets. The Pre-school provides care for 24 children aged 2-5 years, this includes several children aged 3 -4 years who are in receipt of funding. Children attend for a variety of sessions each week. The group serves children from the immediate and surrounding areas.

The Pre-School opens for five days a week, incorporating four morning sessions and three afternoon sessions. The Pre-school is open term-time only.

All staff currently employed have relevant qualifications including First Aid Certificates and training in Child Protection.

How good is the Day Care?

Redhill Baptist Church Pre- School provides a good standard of care for children. All aspects of the provision are well organised. The group meets in a community building and staff set up and clear away each day. They provide a welcoming environment and make good use of available space. The session is organised to allow children to engage in free play, whole group activities and work in smaller groups. They have access to a variety of age appropriate play materials and make choices from those on offer, although resources that promote equality of opportunity are not always available. Staff are deployed appropriately and work together as a team. Minimum qualification requirements are exceeded. Most required documentation is in place although the child protection and equal opportunity policy lacks detail and have yet to be developed.

Staff take steps to safeguard children in all areas of the building. Health and hygiene is promoted appropriately.

Children are given drinks and a snack during the course of the session. Staff are aware of their responsibilities with regard to child protection. In all aspects of provision, children with special needs are well supported and fully included in activities.

There is an effective key worker system which enables staff to establish good

relationships with the children and their parents. Children benefit from consistent routines. Staff work well as a team to plan a stimulating range of practical activities which encourage children to make choices and to learn.

There is a good partnership with parents and carers. They know what is going on in the group through regular written information and informal contact with staff. The notice board informs parents about what their children have done during the week.

What has improved since the last inspection?

At the last inspection the group were asked to have a procedure in place for managing access to the premises by visitors. They have a visitors book and children are supervised in all areas. They were also asked to have a written statement on child protection procedures, which is currently under review.

What is being done well?

- Staff work together well as a team. They are aware of their roles and responsibilities. The staff team is well qualified.
- Staff build warm and friendly relationships with children which helps them feel settled and secure. They relate positively to each other. Staff provide children with good support. They show interest in what children have to say and make use of some aspects of the daily routine to consolidate and extend children's learning.
- Children are treated with respect and valued as individuals. Staff make a point of acknowledging each child, for example during circle time or when children arrive or leave.
- Staff act as positive role models and encourage children's good behaviour through the use of praise.
- Staff are aware of safety issues and encourage children to develop an understanding of this.
- Staff and parents enjoy friendly relationships. Parents are welcomed into the group and encouraged to settle their children. Staff allow time for parents to share information and adopt an unhurried approach, especially at the end of the session.
- There is an ongoing commitment to training and personal development.

What needs to be improved?

- the child protection and equal opportunities policies to make them appropriate to the group
- the resources to promote equal opportunities.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
9	Devise an equal opportunities policy that is consistent with current legislation and guidance. Ensure that this is understood and implemented by all staff and shared with parents.
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.
13	Ensure that the child protection procedure for the playgroup complies with local Area Child Protection Committee (ACPC) procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.