



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 109396

INSPECTION DETAILS

Inspection Date	01/02/2005
Inspector Name	Bridget Richardson

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Catsfield Under Fives Playgroup
Setting Address	Catsfield Village Hall Church Road, Catsfield Battle East Sussex TN33 9DP

REGISTERED PROVIDER DETAILS

Name	The Committee of Catsfield Under Fives Group
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ORGANISATION DETAILS

Name	Catsfield Under Fives Group
Address	Catsfield Village Hall Church Road, Catsfield Battle East Sussex TN33 9DP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Catsfield Under Fives Playgroup opened in 1994 and operates from the main and smaller rooms in the village hall in Catsfield. A maximum of 24 children may attend at any one time. The setting is open term times only Monday, Tuesday, Wednesday and Thursdays between 09:15 and 12:30. All children share access to an outside play area.

There are currently 17 children aged from 2 to under 5 years on roll. Of these 7 children receive funding for nursery education. Children come from the local and surrounding communities. The playgroup supports children with special educational needs and children who speak English as an additional language.

The playgroup employs two staff, one of the staff holds an appropriate early years qualification.

How good is the Day Care?

Catsfield Under Fives Playgroup provides satisfactory care for children. There is an operational plan in place, which guides the staff team in their daily practice. The playgroup requires re-organisation to ensure that staff are well deployed to meet the needs of the children attending. Measures for dealing with behaviour management are sometimes ineffective and children are at times left unsupervised. Safety measures require improvement to ensure hot water in the toilet area and hot water pipes that are accessible to children do not pose a hazard. Hygiene practices are effective and a healthy and nutritious snack is supplied by the setting. Parents provide the food for lunch which is stored appropriately.

Children are relaxed and familiar in the setting and are confident to interact with staff. Staff plan and provide an interesting, worthwhile range of topics and activities. They have a clear knowledge of child protection issues. Children are generally making progress in all areas of learning and development, however no special educational needs co-ordinator is in place and therefore arrangements for identifying and assessing a child is limited. The resources available are organised to support children's learning. Children play together and enjoy choosing activities and resources for themselves.

Partnership with parents is good. There are systems in place to share information on children's progress and achievements, ensuring consistency of care. All the relevant

paperwork is in available and maintained, however records kept on medication administered to children requires improvement to show that parents are aware of when medication is administered by staff.

What has improved since the last inspection?

At the last inspection the setting agreed to ensure an accurate attendance register is maintained and to review and update policies in relation to lost child, complaints, child protection, behaviour management and first aid.

The setting maintains an accurate attendance register which shows when children are present and what time they leave. All policies have been updated as required with one minor improvement needed that Ofsted's name, address and telephone number is added to the complaints policy.

What is being done well?

- Range of toys and equipment easily accessible to children offering freedom of choice.
- Healthy nutritious snacks offered to children that takes in to account individual dietary requirements.
- Parents welcomed in to the setting by staff and given opportunities to play an active role.
- Children are relaxed and familiar in the setting and confident to interact with staff.
- Staff have good knowledge of child protection issues.

What needs to be improved?

- staff are deployed effectively to ensure children are appropriately supervised at all times
- hot water is maintained at an appropriate temperature, and hot water pipes accessible to children do not pose a hazard
- the medication records show that parents are aware of when medication is administered
- the arrangements for identifying and assessing a child with special educational needs.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
3	Ensure staff are deployed effectively to ensure children are suitably supervised at all times.	07/02/2005
7	Ensure parents are made aware of medication administered by gaining parental signatures.	02/02/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure hot water and hot water pipes do not pose a hazard to children.
10	Ensure arrangements for identifying and assessing a child with special educational needs are implemented.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.