



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 315991

### INSPECTION DETAILS

Inspection Date	02/03/2005
Inspector Name	Teresa Ann Clark

### SETTING DETAILS

Day Care Type	Full Day Care, Out of School Day Care
Setting Name	Egerton Playgroup
Setting Address	Cox Green Road Egerton Bolton Lancashire BL7 9RE

### REGISTERED PROVIDER DETAILS

Name	Egerton Out of School Club Limited 3325990 1064696
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### ORGANISATION DETAILS

Name	Egerton Out of School Club Limited
Address	14 Fossgill Avenue Bolton Lancashire BL2 3FR

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Egerton Playgroup and Out of School is situated in a single storey purpose built building adjoining Egerton Community Primary School in the Egerton area of Bolton. The group has been registered since 1998 and provides care to a large catchment area. A large play area, quiet room and wet play area are available to the children. There are suitable toilet facilities and a small kitchen for the preparation of snacks. Children have access to the school grounds for outdoor play. In addition the school hall is used for the out of school club and holiday care. There is disabled access available via the school and double door entry into the facility.

The playgroup operates during term time offering sessional or full day care on Monday, Wednesday, Thursday and Friday from 09:15 to 15:15. The before and after school club opens from 07:30 to 09:00 and 15:30 to 18:00 Monday to Friday. The holiday club opens Monday to Friday from 08:00 to 18:00.

There are currently 40 children on roll in the playgroup including 28 who receive nursery education funding. There are 92 children on roll in the Out Of School Club. Children attend a variety of sessions. The setting supports children with special needs.

Eleven staff work with the children in the playgroup and out of school club, of these, seven hold suitable childcare qualifications and one member of staff is working towards a playwork qualification. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Egerton Playgroup provides good quality care for children. A well organised staff team use available space and resources well to provide a warm, welcoming and stimulating environment for children. The plentiful resources and play materials are organised to allow children's easy access and promote their independence skills. However the organisation of the home corner is less inviting. Most records and documentation are in place with some minor omissions.

The staff team pay close attention to children's safety on and off the premises. Regular risk assessments and daily checks are carried out by staff to ensure any identified risks are minimised. Good hygiene practices form part of the daily routine and this is actively encouraged with the children who learn personal care skills.

Healthy snacks and meals are provided which help promote children's growth and development. Staff are sensitive towards the care of children and promote their awareness of the wider world as part of the activity programmes. Staff have a good understanding about child protection issues and the procedures to follow to ensure the safety and welfare of children.

Children form warm and caring relationships with staff and each other. The effective keyworker system ensures activities are planned based on children's individual needs and helps them make progress in all areas of their development. Children are engaged and interested in purposeful play. Staff place strong emphasis on the use of praise and encouragement to promote positive behaviour, as a result children are well behaved. Children with special needs are well supported and included in all aspects of the setting.

Partnership with parents is well fostered. Parents are informed about the setting and their children, through the use of newsletters children's records and regular meetings.

#### **What has improved since the last inspection?**

At the last inspection several actions were raised with regard to policies and procedures. Other actions were in relation to the safety of children and the premises, information for parents and parental consent.

The setting has most policies and procedures in place however some policies lack the necessary detail. All staff working with the children and members of the committee have been vetted. Regular risk assessments are carried out on the premises and the drain has been made safe. Parents are provided with written information about the setting, but this is to be further developed. Staff have obtained written parental consent for children to receive emergency medical treatment or to seek medical advice. These improvements ensure the safety and welfare of children being cared for.

#### **What is being done well?**

- The atmosphere as children arrive is very warm and welcoming. Children come in happily, and are greeted by the staff who know them very well. Staff have a friendly attitude and interact sensitively with the children.
- Children enjoy a variety of stimulating activities using a range of good quality resources which are well-organised and labelled. Children are confident and secure, they play both alone and independently showing good levels of involvement and concentration. Staff provide good levels of support to children in both planned and self-chosen activities.
- Children's behaviour is good. They respond well to the consistent praise and encouragement.
- They are happy to help each other when clearing away toys and setting the tables for snack. Children are proud of their achievements which are clearly valued by staff.

- Strong emphasis is placed on keeping children safe. Staff are deployed effectively to supervise children and access to the premises is well managed by staff to ensure no unwanted visitors enter the setting.

#### **What needs to be improved?**

- the organisation of the home corner
- the policies and procedures.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
5	Organise the home corner to make it a more attractive and inviting area for children and extend resources to further develop children's imaginative skills.
14	Review policies and procedures to ensure they comply with relevant legislation and make available to parents.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*