



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 113541

INSPECTION DETAILS

Inspection Date	21/10/2004
Inspector Name	Lorraine Wardlaw

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Jack And Jill Pre-School
Setting Address	Delmar Morgan Centre Copthorne Bank Copthorne West Sussex RH10 3QX

REGISTERED PROVIDER DETAILS

Name	The Committee of Jack And Jill Pre-School
------	---

ORGANISATION DETAILS

Name	Jack And Jill Pre-School
Address	Delmar Morgan Centre Copthorne Bank, Copthorne Crawley West Sussex RH10 3QX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Jack and Jill Pre-school opened in 1992 .It operates from the Delmar Morgan Centre in the village of Copthorne, West Sussex. It is run by a voluntary management committee and serves the local community and surrounding areas.

There are currently 36 children from two to five years on roll. This includes 22 funded three year olds and two funded four year olds. Children attend for a variety of sessions. The setting supports children with special needs and who speak English as an additional language. The pre-school opens from 09:15-12:00, Monday to Friday , term time only.

Six staff are employed to work with the children either full time or part time. Four staff are qualified in early years to National Vocational Level two or above. The setting receives support from the Early Years Development and Childcare Partnership..

How good is the Day Care?

Jack and Jill Pre-school provides a good quality care for children. They offer a welcoming environment where children feel happy and secure. The group is effectively organised, with good procedures and policies in place which underpin the smooth running of the group.

Staff have a good regard to children's safety both inside and outside the pre-school. They

effectively meet the nutritional needs of children.

The pre-school offers a range of learning activities for children to enjoy but children can only

choose to play with the resources or toys set out by the adults. Staff relate very well to children and manage their behaviour consistently and sensitively.

The pre-school establishes very good relationships with parents and carers. Staff are friendly, communicate well with parents and involve them greatly in the pre-school.

What has improved since the last inspection?

Not applicable

What is being done well?

- | |
|--|
| <ul style="list-style-type: none">● The pre-school maintain high staff to child ratios, and have a good proportion of qualified staff. They deploy staff effectively which enables them to give a good amount of time, care and attention to children.● Staff are enthusiastic practitioners who interact and play with the children very well. They build good relationships with them, encourage spontaneous learning and build on the children's interests. Staff offer varied, well planned activities.● The pre-school offers a clean, safe and secure environment to children. Staff are safety conscious; they are confident about the fire evacuation procedure, and operate good walking ratios when they take children out.● The setting promotes healthy eating successfully; they offer children a good variety of fruit or vegetables for their snack, every day. Staff are aware of children's dietary requirements.● Management of children's behaviour is good. Staff consistently uphold the behaviour policy by acting as good role models, giving lots of praise and encouragement to children and setting them realistic limits.● Partnership with parents is excellent. The voluntary management committee play a huge part in the running of the pre-school, are well organised and are clear on their responsibilities. Communication between staff and parents is very good; a highlight of the year is when together they organise and take part in the village carnival, designing and making an● attractive float for the pre-school. |
|--|

What needs to be improved?

- | |
|---|
| <ul style="list-style-type: none">● the amount of toys children can self select |
|---|

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
--

<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	increase the amount of toys/ resources that children can self select

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.