



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 135111

### INSPECTION DETAILS

Inspection Date	21/01/2004
Inspector Name	Catherine Greene

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Toddler Inn Nursery
Setting Address	Cicely Davis Hall, Cochrane Street London NW8 7NX

### REGISTERED PROVIDER DETAILS

Name	Ms LAURA McCOLE
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Toddler's Inn Nursery has been operating since 1981.

It operates from a community hall within a housing estate. The nursery has access to a hall and adjoining large room, kitchen, toilets with toddler's changing room and a small outdoor area. Children attending reflect the cultural diversity of families in the community in the NW8 area.

There are 24 children on roll. The nursery supports children who have special needs and children whose first language is not English.

The nursery opens five days a week during school term times. Sessions last from 09:00 to 12:00 and from 13:00 to 15:30.

Three staff work with the children, which include full-time and part-time members. Fifty percent of staff have early years qualification. The nursery receives support from Westminster's Providers Association Under 8's Forum.

### How good is the Day Care?

Toddler Inn nursery provides good quality childcare for children aged 2-5 years.

The nursery has an established and well-organised staff team who work closely together delegating responsibilities, sharing skills and supporting each others professional development and childcare practice. There are plans for some staff to review and update their childcare qualifications. A balance of good quality play things, books and natural materials are available.

The nursery is well resourced and staff organise the environment well to ensure children's safety. Maintenance of the building and cleaning standards are good staff members carry out daily risk assessments and cleaning duties including being pro-active with getting repairs fixed and improving and adapting the environment where possible.

There are examples of children's creative work displayed. These relate to different areas of learning covered by themes that are used to extend children's learning across different areas of the curriculum. A stimulating environment means children enjoy the activities available. Staff are committed to children's emotional well being, social development and enjoyment of the group. A member of staff is responsible for

children with special needs (SENCO). Staff work closely with specialists and other professionals to ensure that appropriate and consistent procedures are followed. This has a positive impact on children's development.

The Parents Handbook has clear policies and procedures for the smooth, safe running of the service and promotes a good understanding of relationship between the parents, children and staff. The staff have regular meetings with the parents to discuss their children's overall learning and development.

#### **What has improved since the last inspection?**

Following actions set previously, staff awareness has been raised through national guidance for the protection of children and advisory literature, staff have been suitably vetted and all staff are aware of the health and safety procedure. Staff have not attended child protection training.

#### **What is being done well?**

- Curriculum planning is well-organised to provide children with a range of play opportunities relating to their learning and developmental needs. Activities encourage children to make choices and engage in stimulating play. The nursery is well maintained and offers a stimulating environment. Staff plan the activities well, based on a good knowledge of what children like to do and their stage of development.
- The imaginative use of space and the attractive displays of children's work contribute to the stimulating and welcoming child-centred environment.
- Children are provided with a large and varied range of toys and play material, including those aimed at promoting positive images of people of different religions, cultures, genders, social backgrounds and disabilities.
- Staff consistently manage children's behaviour in a positive manner, using praise to re-enforce good behaviour.
- The Parents Handbook has clear policies and procedures for the smooth, safe running of the service and promotes a good understanding of relationship between the parents, children and staff. The staff have regular meetings with the parents to discuss their children's overall learning and development.

#### **What needs to be improved?**

- Level of qualified staff.
- Availability of Staff training to increase knowledge and understanding of child protection issues.
- Confidentiality of incident records.

<b>Outcome of the inspection</b>
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Good
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<b>CONDITIONS OF REGISTRATION</b>
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<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>
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<b>WHAT NEEDS TO BE DONE NEXT?</b>
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<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>
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Std	Recommendation
2	develop an action plan that sets out how staff training and qualification requirements will be met
7	Ensure confidentiality is maintained in incident/accident records.
13	develop staff's knowledge and understanding of child protection issues

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*