



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY256870

INSPECTION DETAILS

Inspection Date 30/07/2003
Inspector Name Amanda Bull

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Hermitage Kool Kids Club
Setting Address Whitwick St John The Baptist CoE Primary School
Parson Wood Hill
Whitwick
Leicester
LE67 5AT

REGISTERED PROVIDER DETAILS

Name Hermitage Kool Kids Club

ORGANISATION DETAILS

Name Hermitage Kool Kids Club
Address Whitwick St John The Baptist CoE Primary School
Parson Wood Hill
Whitwick
Leicester
LE67 5AT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Hermitage Kool Kids Club has been operating since January 2001, but moved to the St. John the Baptist Church of England Primary School in April 2003. The school is located in Whitwick in Leicestershire. The out of school care serves children attending this school and several others in the local area.

There are currently 25 children, from four to ten years on the register. Children can attend a variety of sessions after school and during the school holidays. The setting supports children who have special needs. There are no children who have English as an additional language.

The out of school care opens five days a week during school term and school holidays. Sessions are from 15:00 until 18:00 during the school term and from 08:00 until 18:00 during school holidays.

Two of the staff working with children have early years qualifications. The setting is working towards the National Day Nurseries Association quality assurance scheme.

How good is the Day Care?

Hermitage Kool Kids Club provides good quality care for children. Staff have a good knowledge of the National Standards and how to interpret them to support them in the care they offer. The premises are safe and secure and provide a bright, welcoming and child friendly atmosphere for children to play in. Toys and equipment are of good quality and are well maintained. Parents are given good information about policies, procedures and records used at the setting. Policies and procedures are understood and implemented well by staff.

Children are offered a range of healthy and nutritious snacks. Parents are well informed about the arrangements for snacks and drinks. Children learn about the diversity of society through the provision of a range of activities and good quality positive images of race, gender and disability.

Staff focus on spending time with children and demonstrate that they are interested in what they are doing. Staff plan and evaluate good quality experiences for children. As a result children are interested and excited about what they are doing and able to interact happily and confidently with staff and each other. Staff have high expectations of children's behaviour and implement a good quality written policy

well. As a result children are well behaved and aware that good behaviour is valued.

Parents are welcomed at the setting and there is a clear commitment to working in partnership with them. There are good quality children's records in place which are effective at informing staff about the individual needs of children. There are informal arrangements for exchanging information about children's progress and development. As a result parents are well informed and have good relationships with staff.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The planning and evaluating of activities is good. This ensures that staff are able to plan good quality experiences for children. As a result activities on offer are interesting, good fun and appropriate for the children cared for.
- Toys and activities are of good quality. As a result children are excited and interested when exploring and investigating them and are appropriately occupied, happy and relaxed while at the setting.
- Staff focus on spending time with the children, they encourage sharing, taking turns and negotiation. As a result children are able to interact happily and confidently with each other.
- The premises are very clean, well maintained and brightly decorated to provide a welcoming and child friendly atmosphere. As a result children are relaxed and comfortable at the setting.
- Snacks and drinks are provided that are healthy, varied and nutritious. Children are able to make healthy eating choices and the arrangements for informing parents about the food and drink on offer are good.
- The inclusion of good quality positive images of race, gender and disability helps children to understand about the diversity of society.
- Staff have high expectations with regard to behaviour. They have a thorough understanding of the behaviour management statement. As a result children are well behaved and clearly aware of the rules and boundaries at the setting. This encourages an atmosphere of calm and co-operation.
- The written policies, procedures and records are of very good quality. There are good quality arrangements in place to inform staff and parents about these.

What needs to be improved?

- documentation: the written child protection statement to include information about action to be taken if allegations are made against a member of staff; a statement about the procedures to be followed in the event of a parent failing

to collect a child or a child being lost.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	devise a written policy detailing procedures to be followed in the event of a lost or uncollected child;
13	ensure that the child protection policy includes procedures to be followed if allegations are made against a staff member.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.