



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY263787

INSPECTION DETAILS

Inspection Date 11/10/2004
Inspector Name Elly Bik-Kuen Wong

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Farlington Day Nursery
Setting Address 376 Havant Road
Farlington
Portsmouth
Hampshire
PO6 1NF

REGISTERED PROVIDER DETAILS

Name Mrs Rachel Carla Dolman

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Farlington Day Nursery has been registered since 2003. It is a privately owned day nursery which offers full day care to children from birth to five years. It is situated on the outskirts of Portsmouth, close to both infant and junior schools. The nursery operates from the ground floor of a detached home owned by its proprietor/manager Rachel Dolman. There are three main play rooms, a craft room and a role play area for children. There are adjacent office, kitchen and toilet facilities. There is a large play area to the rear of the property.

There are currently 72 children from 3 months to 5 years on roll, including 21 funded 3 year olds. The policy of the nursery is to take children over 3 months. The nursery is able to support children with special needs, and those who speak English as an additional language. The nursery is open throughout the year, from Monday to Friday during 0800 to 1815.

A total of eight full time and three part time staff work with the children regularly. Five staff have National Vocational Qualifications (NVQ) for early years at level three; one has B. Tech in early years; and another one has NNEB as well as NVQ level three. The nursery receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

The Nursery provides satisfactory full day care for children under five years.

The Nursery provides a caring and stimulating environment for children to thrive in. The premises are welcoming, child centred, and well resourced with a good variety of age appropriate and accessible toys and resources. However, access to its outdoor play area is difficult to manage safely; while facilities for hygiene require reviewing. There is a suitably qualified staff team who work well together with the proprietor, an experienced child carer. There is an operational plan, though staff deployment can be continually reviewed. Most paper work is in place, with some minor lapses.

The staff supervise children closely, and care for them in a safe and secure manner. They work closely with parents to meet children's individual needs; dietary, health and other requirements. They relate well to children; they talk to them, praise and value them. The staff provide a good range of stimulating activities and help children

make progress in all areas of development. Children are able to access toys and books easily, and play enthusiastically with them. Staff make curriculum plans for the older children, who engage in structured activities and free play of their own choices. The staff use positive behaviour strategies and encourage good behaviour. They respect children's differences, and treat them with equal concern. There are some good resources and activities to promote positive understanding of diversity.

The staff team have good positive relationships with parents. They liaise closely and share information with parents over their children's care and progress.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Most facilities are child friendly or at child's height, eg, junior size tables/chairs, computer area, craft sink, stable doors etc. There is a wide range of new, good quality toys and equipment which provide stimulating play, eg, ball pool, safe mirror and quality activity centres for babies; high quality home corner and dolls play, small worlds and construction play for the other age groups.
- The proprietor is well experienced and shows good understanding of childcare principles. The staff team are well qualified; the majority have a level three qualification. The staff are generally enthusiastic and relate well to children. They are kind and friendly, and give them good support to make them feel secure and confident. Babies are held in arms during bottle feeding, and those who are tired or upset are comforted. The staff talk to children, ask them questions, and help them learn. They make curriculum plans for the oldest children.
- Policies are in place to guide staff to care for children appropriately. Staff supervise children closely to keep them safe. They also pay attention to children's food allergies; dietary, health and special requirements; and support parents in meeting them.
- Staff promote positive understanding of differences such as genders, cultures and disabilities through books/toys, discussion, craft and festival activities. They respect children's differences and treat them with equal concern.
- The staff praise and value children, and use positive behaviour strategies suited to their age, eg, explanation; distraction; discussing simple rules of behaviour (for the oldest group); and time out occasionally. They teach them good social skills like sharing and taking turns.
- The staff enjoy good warm relationships with parents. They are well informed about their children's care and progress verbally, and through daily diaries, newsletters, notices, new parents' booklet and social events.

What needs to be improved?

- safety of access to the outside play area; and facilities for maintaining good hygiene for children and staff
- arrangements for staff deployment and management duties
- documentation, including the record of attendance for children, staff and visitors; the complaint procedure with Ofsted's contact details; and signed parental consent for medicines and their records.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Continue to review arrangements for staff deployment and management duties.
4	Improve safety of access to the outside play area, and facilities for maintaining good hygiene for children and staff.
14	Improve documentation including the record of attendance for children, staff and visitors; the complaints procedure with Ofsted's contact details; and signed parental consent for medicines and their records.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.