



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY258242

INSPECTION DETAILS

Inspection Date	09/06/2004
Inspector Name	Saida Cummings

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Wishing Well Kids Club
Setting Address	Perdiswell Young Peoples Leisure Club Worcester Worcestershire WR3 7SN

REGISTERED PROVIDER DETAILS

Name	The partnership of Wishing Well Nurseries Limited
------	---

ORGANISATION DETAILS

Name	Wishing Well Nurseries Limited
Address	Perdiswell Young Peoples Club Droitwich Road Worcester Worcestershire WR3 7SN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Wishing Well Kids Club opened in May 2003. The setting operates from the Young People's Community Leisure Club, situated on the outskirts of Worcester City. The out of school club serves children from within Worcester City and children are transported from various local schools.

There are currently 75 children from 3 to 11 years on roll. Children attend for a variety of sessions. The setting has facilities in place for supporting children who have a special need and for whom English is not a first language.

The setting opens five days a week during term time only. Sessions are from 15.00 - 18.00.

There are eight part time and full time staff who work with the children. Over 50% of the staff have early years qualifications to NVQ level 2 or 3. Staff also regularly attend appropriate childcare training.

How good is the Day Care?

Wishing Well Kids Club provides good care for children. They have access to spacious, well organised areas which are specifically adapted for their easy access. Staff arrange the rooms and resources imaginatively to encourage the children to make decisions and to be independent. They work well together as a team to ensure children's needs are met.

Children relate well to other children and adults in the setting. They are involved, interested and enjoy their play. They make their own decisions and choices about their play and activities. Staff provide an interesting and stimulating balance of activities, allowing for more active play and relaxing activities. Children have access to a broad range of play equipment and resources, including a range of toys and materials to promote their awareness of diversity. Children are provided with nutritious and healthy food which is freshly prepared on a daily basis. They are able to order their food and choose from a varied menu as the setting operates a

What has improved since the last inspection?

Not applicable.

What is being done well?

- Children are well cared for and supported as staff are deployed effectively to ensure high ratios are maintained. The space available is organised to meet children's requirements and is used appropriately and creatively.
- Children are given the opportunity to investigate and explore ideas. Staff encourage and praise children ensuring their individual needs and confidence are nurtured. Children are able to self-select from a wide variety of toys and materials, which are set up within their easy access. They are interested in and want to play with what is available.
- All staff are made aware of the written emergency evacuation procedure, which is regularly practised. There are clear records in place concerning medications and accidents. Staff have a good knowledge and understanding of child protection procedures and are aware of possible signs and symptoms of neglect or abuse.
- Staff ensure parents are kept well informed of their children's activities, events and any issues. Regular exchanges of information with parents ensure the needs of the children are fully addressed.

What needs to be improved?

- the safety to children concerning the exposed radiator covers
- the written procedures concerning the requirements to notify Ofsted of any serious injury/death and any notifiable diseases.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Minimise risks to children by ensuring the radiator valves are not

	hazardous.
7	Review existing policies to ensure they fully explain, in writing, the requirements to notify Ofsted of any serious injury or death and any notifiable diseases.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.