



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY276621

INSPECTION DETAILS

Inspection Date 13/10/2004
Inspector Name Janette Mary White

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Happy Days (UK) Ltd
Setting Address Crosswinds
Ferry Road, Iwade
Sittingbourne
Kent
ME9 8RE

REGISTERED PROVIDER DETAILS

Name Happy Days (UK) Ltd

ORGANISATION DETAILS

Name Happy Days (UK) Ltd
Address Crosswinds
Ferry Road, Iwade
Sittingbourne
Kent
ME9 8RE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Happy Days (UK) Ltd Day Nursery opened in 2004. It operates from three rooms in a converted chalet bungalow in Iwade, Sittingbourne. The nursery serves the local area.

There are currently sixty two children under five years on roll. This includes eight funded three-year-olds and four funded four-year-olds. Children attend for a variety of sessions. The setting currently supports a number of children who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 08:00 until 18:00.

There are twelve part time and full time staff who work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. There are three staff currently working towards a recognised early years qualification.

The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Happy Days provides good quality care for children.

The staff have very good routines that help children feel secure within a stimulating and welcoming environment. They develop very good relationships with children and they are happy and settled. The Criminal Records Bureau information kept on the staff does not meet the data protection procedure.

The group plan the activities. They have consistent everyday routines and this helps the children feel secure and look forward to their day. The staff make sure children understand about safety inside and outside the premises and the space is used effectively. Accident records are not always fully completed. They have limited knowledge about how their child protection policy complies with local Area Child Protection Committee procedures.

The staff ensure that children are involved in a range of interesting activities in order to meet their individual needs. Areas for promoting children's health are effective. There are procedures and behaviour boundaries that are understood by both

children and parents. The staff encourage a positive attitude to discipline. There is limited information regarding the children's cultural background, language spoken and religion.

The staff have good relationships with parents. There are clear procedures and behaviour boundaries that are understood by both children and parents. They share information about the children's achievements. Most of the relevant paperwork is in place but parents have not given consent to seek emergency medical advice or treatment for the children.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The group makes good use of all the available space, staff and other resources. The children benefit from the choice to explore, investigate, and enjoy physical play.
- The staff have good relationships with children. They spend time talking and playing with them. The children are very happy and settled.
- The group plan an range of activities for children of different ages. They play with the toys and equipment both indoors and outdoors.
- The staff meet the children's individual needs well. They enable the children to play happily together despite age differences. Children learn from each other.
- The group offer a warm and welcoming environment. Parents and children are greeted at the entrance. Children feel secure.
- The staff ensure the environment is safe and secure for children. The children move around freely making effective use of the space.
- The children respond well to clear guidance and praise. They eagerly take part in planned activities and are happy to tidy away toys afterwards.
- The staff use positive and consistent strategies to manage children's behaviour. Children feel secure and play within clear boundaries.
- The group is organised well and presents parents with written information about their service. The parents are aware of the service being provided. The staff inform parents about their children's development, progress and achievements.

What needs to be improved?

- the practice of retaining the Criminal Records Bureau information on staff and ensuring it meets the data protection procedure
- the emergency consent, from the parents, to seek medical advice or

treatment for the children

- the maintaining of a accident record
- the written information regarding the children's cultural background, language spoken and religion
- the knowledge and understanding of how their child protection procedure complies with local Area Child Protection Committee procedures.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Obtain written permission from parents for seeking emergency medical advice or treatment.
13	Ensure that the child protection procedure for the nursery complies with local Area Child Protection Committee (ACPC) procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.