



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY281019

### INSPECTION DETAILS

Inspection Date	19/11/2004
Inspector Name	Stephanie Joy Bennett

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Highfield Nursery
Setting Address	Drewry Road Keighley West Yorkshire BD21 2HB

### REGISTERED PROVIDER DETAILS

Name	Keighley Kiddicare 3277750 1061942
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### ORGANISATION DETAILS

Name	Keighley Kiddicare
Address	33 Barlow Road Keighley West Yorkshire BD21 2EU

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Kiddicare Nursery at Highfield Centre opened in April 2004. It is a neighbourhood initiative nursery which is part of the Highfield Community Centre situated near Keighley town centre. It serves the local area. They also have responsibility for a nursery and a number of playscheme and out of school care in the Keighley area.

The nursery has a separate entrance within the centre. Four rooms are used by children, and a kitchen, laundry room, and office. Each play room has it's own outdoor play area which is accessed from the rooms.

The setting is registered to provide care for 52 children aged birth to five years. There are presently 50 children on roll, of these, eight children receive funding for nursery education. The nursery currently supports children with special needs, and a number of children who speak English as an additional language. The nursery is open each weekday from 08:00 to 18.00 hours all year round, with the exception of bank holidays.

Most of the staff including the manager hold appropriate early years qualifications. Seven staff are presently working towards a qualification.

The setting receives support from the Local Authority, and have close links with Sure Start.

### How good is the Day Care?

Kiddicare Nursery at Highfield provides good quality care overall for children.

The environment is very warm and welcoming for both children and parents. Staff are well deployed and know the daily routines well, to ensure that children are settled and secure. Excellent induction and appraisals ensure that staff implement all health and safety procedures effectively. Most records are well kept and shared effectively with parents, but some are not stored securely to maintain confidentiality.

A good range of activities, suitable for the ages being cared for are available, and provide opportunities for children to explore and investigate their environment. Staff plan according to the children's needs and abilities, so that they are well occupied, and are able to develop well in most areas of play. Children can access most resources easily to increase their independence. Staff give high regard to meeting children's individual needs, through good planning of activities and the provision of

resources which promote equal opportunities in a positive way.

Interaction is excellent. Staff listen to children and ask realistic questions to further challenge their thinking, and develop early mathematical skills and language.

Children behave very well, due to staff's positive and realistic approach to behaviour management. Clear boundaries and expectations are set in a positive manner, along with lots of praise and encouragement, so that children develop a respect for each other, and feel highly valued.

Partnership with parents is excellent and already well established. Parents are kept very well informed of the setting and their children. The nursery share information regarding the education and activities offered in a variety of ways, and encourage parents to be actively involved in their child's learning.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- The range of resources and activities offered to children are very good. Treasure baskets and many large creative activities such as large floor painting, and low sand and water trays, encourage babies to explore, and develop their creativity and sensory experiences.
- Excellent policies for the children's health and safety and good induction procedures ensure that staff maintain children's health and safety effectively. Staff have a very high regard to good hygiene practice to ensure that children develop good personal hygiene skills.
- Equal opportunities is well emphasised throughout the setting. Good resources and activities are made available which promote positive images of our diverse society. Their individual needs are highly respected, particularly dietary needs, and good systems in are in place to support those with special needs.
- Children's behaviour is very good due to the clear policies and procedures implemented by staff. Clear boundaries and expectations are set in a positive manner, which children respond well to. They are always praised and made to feel highly valued.
- Partnership with parents is excellent. Parents are kept very well informed of their child and activities through good keyworker relationships and clear written information. Parents are invited to discuss their child's needs daily and are actively encouraged to be involved in their learning. A new parent forum is being developed to enable them to have a voice in nursery decision making.

#### **What needs to be improved?**

- methods of recording the times of children's daily attendance
- the storage and accessibility of creative resources, so that children can be more creative and develop their independence in selecting activities
- procedures for ensuring that all records regarding the children are kept confidential.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Make sure that children's times of arrival and departure are accurately recorded.
4	Develop further storage facilities so that chn can freely access a wider range of resources, and make their own independent choices.
14	Make sure that all records regarding the children are stored securely and confidentiality is maintained.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*