



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 110419

INSPECTION DETAILS

Inspection Date	26/02/2004
Inspector Name	Diane Ryan

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Kidzone
Setting Address	Havant Road Hayling Island Hampshire PO11 0PA

REGISTERED PROVIDER DETAILS

Name	Ms Gill Wrixon
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kidzone has been registered since 1997 and includes a playscheme and an after school club. It operates from the drama studio in Mill Rythe Junior School on Hayling Island, Hampshire. Children have the use of a playground and can access the school playing fields. Kidzone serves Mill Rythe Junior and Infant School and some children from the local community. It is a privately run group.

Kidzone is registered for 26 children and there are currently 45 children from four years to 14 years on roll. Children can attend for a variety of sessions or for full day care in the holidays. The setting currently supports a number of children with special needs.

Three full-time staff work with the children. Two staff have early years qualifications to NVQ level 2 or 3 and one staff member is currently working towards a recognised early years qualification.

The after school club opens Monday to Friday from 15:15 to 18:00 during school term times.

The playscheme opens Monday to Friday from 08:00 to 18:00 except for the Christmas holidays and for the last two weeks of the summer holidays. The group takes children from four years to 14 years of age.

How good is the Day Care?

Kidzone provides good quality care for children and includes a playscheme and an after school club.

The play scheme has consistent staff who have relevant qualifications and experience. All children have the use of a large hall with different activities covering most areas of play. There is a playground and they can access the school playing field. All documentation is in place.

The play scheme takes positive steps to ensure the safety of the children. There are good procedures in place in respect of health and hygiene. Children bring packed lunches for the play scheme. Children in the after school club have snacks provided and sit together so that they can enjoy socialising.

Children are encouraged to be independent and choose what they want to do and

staff respond to their interests. All children are included and the scheme is able to offer a higher ratio of staff, should it be required, to meet a child's specific needs. Staff acknowledge and praise good behaviour. Children are encouraged to share, take turns and learn to co-operate with one another.

The group recognises the importance of working in partnership with parents. They use several different methods to keep parents informed about their child's care.

What has improved since the last inspection?

Not applicable

What is being done well?

- The play scheme offers children a wide range of activities. Art and crafts, games and quiet activities are provided indoors and sport and physical activities are provided outside. The staff develop good relationships with the children and they get to know them well. The children are encouraged to be independent and to take turns and learn to co-operate with one another. The staff are interested in what the children say. They talk to them and respond to their interests or activities. Children have opportunities for imaginative play. They are interested in the activities and equipment available.
- Children are encouraged to be aware of personal hygiene and to wash their hands regularly, especially after playing outside or messy play. If children become ill they are kept comfortable. They obtain emergency treatment or their parents are contacted as appropriate.
- The group have experience of caring for children with special needs and take care to meet the needs of every child on an individual basis. They understand the need for good liaison with parents and other agencies and will employ extra staff, in order to address a child's specific needs.
- The group places a high value on effective relationships with parents. Staff are welcoming and parents receive a copy of the parent pack before registering their child. They are given termly newsletters.

What needs to be improved?

- the range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.