



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 108027

### INSPECTION DETAILS

Inspection Date 02/02/2004  
Inspector Name Sandra Annette Watkins

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Iver Village Pre -School  
Setting Address High Street  
Iver  
Buckinghamshire  
SL0 9QA

### REGISTERED PROVIDER DETAILS

Name Mrs Sandra Davies

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Iver Village Pre-school opened in 1981. It operates from the Community Rooms in the grounds of the village Junior School. The pre-school serves the local and surrounding areas.

There are currently 35 children from two to five years on roll. This includes thirteen funded three-year-olds and seven funded four-year-olds. Children attend for a variety of sessions. The setting supports children with special needs, and who speak English as an additional language.

The pre-school is open during term time, Monday to Friday mornings 09:30 until 12:00 and Monday to Thursday afternoons 12:15 until 14:45.

Seven full time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. One member of staff is currently working towards a recognised early years qualification. The settings receives support from teacher/mentor from the Early Years Childcare Partnership (EYDCP).

### How good is the Day Care?

Iver Village Pre-School provide good quality care for children. Clear policies and procedures are in place. Adults providing care are appropriately vetted, suitably qualified and experienced in caring for children. The premises are spacious and secure. A wide selection of furniture, equipment and toys are provided, which are stimulating and provide children with challenges. Most required documentation is in place. One area is to be addressed and an updated copy of the latest standards obtained.

Positive steps are taken to promote children's safety within the setting and on outings. All areas kept clean and children are encouraged to follow good hygiene practice. Regular drinks and healthy snacks are offered to children. The setting has a designated person responsible for any child protection concerns.

Activities and play opportunities are provided to help children develop. Adults talk to children, ask them questions and listen to what the children have to say. Staff promote equality of opportunity and anti discriminatory practice for all children, their different cultures are celebrated. One member of staff is trained as the Special Educational Needs Co-ordinator for the group. Appropriate action is taken when a

child is identified with any special need. Good strategies are in place to deal with a wide range of children's behaviour. Children are given clear boundaries.

Staff work in partnership with parents and carers to meet the needs of the children. Parents are given a prospectus, time to settle in their child, daily verbal feedback, parents evenings and social events. All notices are displayed on the parents notice board.

### **What has improved since the last inspection?**

Since the last inspection the following improvements have been made:-

CRB checks have now been completed on all staff

Copies of staff qualifications and first aid certificates are available on site

Sandra Davis's copy of qualifications seen.

All plugs have socked covers.

Lost/missing child policy is now available.

Risk assessment available for the whole group.

Equal opportunities policy available.

Complaints policy is available.

### **What is being done well?**

- Clear policies and procedures are in place. Adults providing care are appropriately vetted, suitably qualified and experienced in caring for children.
- Positive steps are taken to promote children's safety within the setting and on outings with all areas kept clean; children are encouraged to follow good hygiene practice.
- A wide selection of furniture, equipment and toys are provided, which are stimulating and provides the children with a challenge.
- Good strategies are in place to deal with a wide range of children's behaviour. Children are given clear boundaries.
- Staff promote equality of opportunity and anti discriminatory practice for all children, their different cultures are celebrated.
- Staff work in partnership with parents and carers to meet the needs of the children. Parents are given a prospectus, time to settle in their child, daily verbal feedback, parents evenings and social events. All notices are displayed on the parents notice board.

**What needs to be improved?**

- Documentation, to update and provide a policy for allegation made against a member of staff.
- Confidentiality, to improve when recording accidents,

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Maintain confidentiality when completing accident reports.
7	Ensure children are provided with individual towels to dry their hands.
13	Provide a policy for allegations made against staff members.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*