



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 316766

INSPECTION DETAILS

Inspection Date 18/01/2005
Inspector Name Rosemary Killackey

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Jay Jays Out of School Club
Setting Address Lowercroft Primary School
Ashington Drive
Bury
BL8 2TS

REGISTERED PROVIDER DETAILS

Name Janet Hallows 3400680

ORGANISATION DETAILS

Name Janet Hallows
Address 64 Starling Road
Radcliffe
Manchester
Lancashire
M26 4LN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Jay Jay's Out Of School Club has been open since 1997. It operates from the premises of Lowercroft Primary School. The children have access to a purpose built modular building that is linked to the school via a covered walk way. They also have access to the school hall, computer suite, resource area, library/study room, kitchen and toilet facilities. There is a fully enclosed outdoor play area. It is situated in a residential area of Bury Lancashire and in general serves the children attending the school but is available to the local community during the holiday play scheme.

There are currently 75 school age children on roll. Children attend a variety of sessions. The club opens five days a week term time only. Sessions are from 07:45 until 08:55 and 15:30 until 18:00. It also operates a holiday play scheme during some of the school holidays from 08:30 until 17:30. The club supports children with special needs, none of the children attending have English as an additional language.

Currently ten staff are available to work directly with the children. Over half of the staff hold a recognized childcare qualification. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP) and is a member of the Bolton and Bury Out of School Club Association (BABOOSCA). It is in the process of accessing Aiming High which is a quality assurance scheme.

How good is the Day Care?

Jay jay's out Of School Club provides good quality care for school age children. The general organisation of the club is good. All the staff work directly with the children encouraging them to be independent and to make choices. Staff are deployed effectively throughout each session ensuring that children are supervised both inside and outside. Space is organized appropriately and effectively to meet children's needs. A good selection of age appropriate toys and equipment are provided to meet the needs of all children. All documentation is in place and kept up to date, policies and procedures are reviewed on a regular basis.

Staff give priority to health and safety. They have a comprehensive risk assessment in place which ensures children's safety. Staff encourage children to have good personal hygiene they are asked to wash hands before eating and after going to the toilet, the premises are clean and well maintained. They provide a varied and healthy diet ensuring that children's individual dietary needs are taken into account.

The staff work well as a team and provide a wide range of activities to meet the children's individual needs. They listen, talk and play with the children ensuring that they are happy and enjoy themselves. The children are interested in what they are doing, they play well together and are very well occupied. All the children benefit from clear and consistent routines, they are confident, articulate and well behaved. They move freely from one activity to another choosing what they want to do.

There is good partnership with parents and carers, they are kept informed about children's achievements daily. All policies and procedures are made available prior to a placement starting and they continue to be available during each of the sessions. There is a comprehensive procedural manual in place.

What has improved since the last inspection?

At the last inspection the club was asked to update some documentation this has now been addressed and they now have in place all required policies and procedures so enhancing the overall care of the children and the information given to parents.

What is being done well?

- Staff are deployed effectively. They are able to identify and meet children's individual needs. They plan activities that keep children happy, occupied and interested.
- Children are encouraged to develop caring attitudes towards each other they tidy away toys and they are well behaved. Children play well together they have good relationships with the staff. The staff talk, listen and play with the children, staff clearly enjoy working with the children.
- Children are able to choose what they want to play with and move freely from one activity to another, children with special needs are fully integrated.
- Good professional relationships are developed with parents, information is shared daily. All policies and procedures are in place and available for parents to read.

What needs to be improved?

- the continued use of snack times to develop children's self help skills.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
8	continue to use all opportunities to develop children's self help skills during meal times

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.