



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 400112

DfES Number: 512130

INSPECTION DETAILS

Inspection Date	13/11/2003
Inspector Name	Sarah, Louise Gilpin

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Abbey Place Day Nursery
Setting Address	1 Church Avenue Selby North Yorkshire YO8 4PG

REGISTERED PROVIDER DETAILS

Name	The partnership of Noreen and Alan Bond
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ORGANISATION DETAILS

Name	Noreen and Alan Bond
Address	1 Church Avenue Selby North Yorkshire YO8 4PG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

The Abbey Place Day Nursery opened in 1992. It operates from the old vicarage close to Selby Abbey. The nursery serves local and wider community.

There are currently 86 children from four months to five years on roll. This includes 24 funded three-year-olds and three funded four-year-olds. Children attend for a variety of sessions. The nursery supports children with special needs and there is provision for those children who speak English as an additional language.

The nursery opens five days a week all year round. Sessions are from 8.00 am until 6.00 pm.

There are 16 part time and full time staff who work with the children. Fourteen have early years qualifications and two staff are currently on training programmes. The setting receives support from a teacher from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Abbey Place Day Nursery provides good quality care for children aged from birth to five years.

The nursery is effectively managed and well organised. The experienced and suitably qualified staff provide a warm and welcoming environment for the children. The staff understand and implement the comprehensive policies and procedures to ensure the safety and well-being of the children.

Staff work in designated areas of the nursery and provide consistent care for children. There is effective management of children's behaviour and praise and encouragement are given appropriately. The staff build warm and affectionate relationships with the children, the care of the under two's is good.

The educational provision in the nursery is very good. Staff plan an interesting and stimulating curriculum and the children are motivated to learn. The nursery has good

quality resources and equipment which is organised to promote children's independence.

There is a successful partnership with parents. They are kept informed about the nursery through regular newsletters. The daily diary sheets and verbal exchanges ensure they know about the days event and their children's achievements. The children are cared for according to their parents wishes.

What has improved since the last inspection?

n/a

What is being done well?

- The staff are very experienced, suitably qualified and the high staff to child ratio ensures children are safe and secure.
- The care and education provided in the nursery is of a high standard.
- The staff work hard to ensure that children with special educational needs are included fully in all aspects of the nursery.
- There is a good partnership with parents and relevant information is shared readily.

What needs to be improved?

- the detail in the child protection policy;
- systems for reviewing staff performance.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	develop an appraisal system to systematically inform staff development and training.
13	include procedures in the child protection policy for dealing with any allegations made against staff

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

The Abbey Place Day Nursery provides an interesting and stimulating learning environment where children make very good progress in the six areas of learning.

The quality of teaching is very good. The staff have a sound understanding of the early learning goals and plan effectively for children's learning. Staff successfully adapt activities to meet the needs of children with special educational needs. They build warm relationships with the children which contributes to their self confidence. The routine of the day is planned well to ensure children have sufficient opportunities to play and learn.

The leadership and management of the setting is very good. There is a strong and experienced management team who support staff in providing care for the children. The manager knows what the setting does well and is keen to continue developing the provision.

The partnership with parents is very good. Parents receive good quality information about the setting and regular newsletters keep them up to date with any changes. There are warm and friendly relationships between staff and parents. Regular informal and formal exchanges between staff and parents means, parents know about their children's progress and development.

What is being done well?

- Children's learning in all six areas reflects the strong commitment to teaching by all staff.
- Staff skilfully use their knowledge of the foundation stage to plan an interesting curriculum for the children.
- The management of the nursery is strong and committed to continuing improvements.
- The provision for children with special educational needs means they are integrated well into the setting.

What needs to be improved?

- children's access to information technology.

What has improved since the last inspection?

The nursery have taken steps to ensure children have many opportunities to operate independently the environment.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are confident, interested and excited to learn. They build warm relationships with the staff and their peers. Children take pride in their work and play, they demonstrate a sense of achievement. The children are developing connections between their home experiences and the nursery environment.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children use an increasing vocabulary to engage in meaningful conversation with adults and peers. They make good use of visual aids to extend their learning and enjoyment of books. Children's early writing skills are developing well and they happily engage in activities which require increasing hand-eye coordination.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children are very interested in counting and number activities, the older and more able children can count accurately to ten plus. They are beginning to develop skills in estimating and calculating and enjoy a range of planned practical maths activities. Children accurately name some two dimensional shapes and understand and use positional language in their play. They successfully select shapes for a variety of purposes such as creative play.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children are interested in their environment and use all of their senses well to observe and investigate the activities and experiences available in the nursery. Children are competent when using construction materials, they purposefully build and make three dimensional models. Children display increasing skill when operating simple equipment and machinery, however access to information technology is limited.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children move with confidence and increasing skill and they manage large and small equipment well. They are competent when using one handed equipment such as scissors and they enjoy a variety of activities that develop their hand-eye-coordination. Children are beginning to understand about keeping healthy and can manage their own personal hygiene with increasing ease.

CREATIVE DEVELOPMENT	
Judgement:	Very Good
Children successfully express their individual creativity during a range of painting and collage activities. They effectively use their own experiences to extend role-play activities. Children are beginning to build a repertoire of songs and enthusiastically take part in musical activities.	
Children's spiritual, moral, social, and cultural development is fostered appropriately.	

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- Review the provision of information technology equipment.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.