



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 134458

### INSPECTION DETAILS

Inspection Date	10/01/2005
Inspector Name	Gillian Little

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Broadhill Pre-School
Setting Address	Hailey Road Witney Oxfordshire OX28 1HL

### REGISTERED PROVIDER DETAILS

Name	The Committee of Broadhill Pre-School
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### ORGANISATION DETAILS

Name	Broadhill Pre-School
Address	Hailey Road Witney Oxfordshire OX28 1HH

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Broadhill Pre-School opened in 1974. It operates from new purpose-built premises adjacent to the local primary school in Witney. The pre-school serves the local area.

There are currently 32 children from 3 to 5 years on roll. Children receive funding for nursery education. They attend for a variety of sessions. The setting welcomes and supports children with special needs.

The group opens five days a week during school term times. Sessions are from 08:45 until 11:30 and from 12:30 until 15:00. The pre-school offers a lunchtime club every day from 11:30 until 12:30.

The pre-school employs three staff. Two members of staff hold appropriate early years qualifications. One member is upgrading and one other is currently working towards a recognised early years qualification. The setting receives support from a development worker from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

The pre-school provides good quality care for children. There are suitable procedures in place for employing and checking staff. There are appropriate numbers of qualified staff and they have regular opportunities for on-going training. The premises are well maintained and provide a welcoming, safe and secure environment. There is a good range of safe and clean toys and resources. Most of the required paperwork is in place. However, some written procedures have been overlooked and not all the relevant paperwork is available for inspection.

The staff ensure that children are safe at all times. The premises are clean and hygienic. Staff help the children to learn about health and hygiene. The pre-school takes appropriate steps when children are ill. There are appropriate procedures in place to deal with child protection concerns. The pre-school ensures that children have regular meals, snacks and drinks but does not rigorously promote healthy eating.

The pre-school offers a wide range of stimulating activities across all learning areas. Staff spend their time playing with and talking to the children which helps to develop a positive learning environment. The pre-school promotes equality and the staff help

children to learn about people in the world around them. The pre-school promotes the welfare and development of children with special needs. It works in partnership with parents and outside agencies to provide appropriate support. Staff consistently recognise and praise positive behaviour. They effectively help children to develop good social skills.

The pre-school develops good partnerships with parents and keeps them informed of their children's progress.

#### **What has improved since the last inspection?**

This section is not applicable.

#### **What is being done well?**

- The staff use effective strategies to encourage good social and behavioural skills. They give the children consistent praise and encouragement and notice their small achievements. They help the children to feel secure and support them when they are settling into the group. They keep the children occupied which helps to prevent difficult behaviour from occurring. As a result the children's behaviour is of a high standard. They play co-operatively in pairs and small groups and are able to share, take turns and negotiate without adult intervention.
- The pre-school provides a wide range of interesting and engaging activities. The staff set out the activities so that children can access them easily and have choice in what they do. The staff support the children effectively in their play so that they are able to develop a range of skills. The staff have a relaxed and friendly approach which helps to create a settled atmosphere. As a result the children enjoy their play and are able to explore and investigate their environment.
- The pre-school ensures that children are safe at all times. The staff are aware of health and safety requirements and have risk assessments in place. They supervise the children well and ensure that the premises, both indoors and outdoors, are secure. They comply with fire safety recommendations and have regular drills. They have appropriate procedures in place to ensure that unauthorised persons cannot access the premises.
- The pre-school keeps parents informed of general information through a prospectus, newsletters, a notice board, a policy folder and information on the Foundation Stage. The staff keep parents informed of their child's progress through informal daily discussions, a daily activity list, individual profiles and parent evenings. This exchange of information helps the pre-school to foster good relationships with parents.

#### **What needs to be improved?**

- availability of staff clearances for inspection

- procedures in the event of a child being lost
- written consent from parents for emergency treatment/ advice
- written information about children's cultural backgrounds
- promotion of healthy eating.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

### **Outcome of the inspection**

Good

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
8	Ensure that snacks are healthy and nutritious.
14	Ensure that all records relating to day care activities are readily accessible on the premises and available for inspection at all times.
14	Devise procedures to be followed in the event of a child being lost.
14	Include in children's individual records written consent for emergency treatment/advice and information about children's cultural backgrounds.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*