



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 101867

INSPECTION DETAILS

Inspection Date 23/07/2003
Inspector Name Shirley Ann Jackson

SETTING DETAILS

Day Care Type Sessional Day Care, Full Day Care, Creche Day Care, Out of School Day Care
Setting Name Coalway Kids Club
Setting Address Coalway Infants School
Coalway,
Coleford,
Gloucestershire
GL16 7HL

REGISTERED PROVIDER DETAILS

Name The Committee of Coalway Kids Club

ORGANISATION DETAILS

Name Coalway Kids Club
Address Coalway Infants School
Coalway,,
Coleford
Glos
GL16 7HL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Coalway Kids Club opened in 1996. It operates from a portacabin in the grounds of Coalway Community Infant School. The school is situated in a residential area of Coleford. It serves the local community.

There are currently 87 children from 4 to 10 years on roll. Children attend for a variety of sessions. The group offers support to children with special needs.

The group opens five days a week during school term times. Sessions are from 08.00 until 09.00 before school and from 15.00 until 17.30 after school. During school holidays the group is open from 08.30 until 17.30.

Five part-time staff work with the children. Three have play work qualifications. Two staff are currently on training programmes. The setting receives support from a mentor from the Early Years Development and Childcare Partnership.

How good is the Day Care?

The quality and standard of day care is satisfactory.

The staff team is well deployed. Staff work well together as a team. This ensures that supportive adults are working directly with children. Children are cared for in premises which are bright, welcoming and well managed by staff. Displays on the walls show and value examples of children's work. However, some minor details are record keeping need improving.

Staff are very aware of safety issues. During the session staff are available in each area to ensure children's safety at all times. Good hygiene procedures are in place and children are aware of these, though parents need to be aware of food storage facilities. Staff encourage children to acknowledge and value differences through various activities e.g. nationality week.

Children are offered a range of interesting activities. All children are encouraged to take part at their own level of development. Staff listen to and value what the children say. They are committed to including children in the organisation, planning and running of the group. Staff have good relationships with the children. Children appear settled and confident. Staff are positive role models for the children. Their approach is calm and relaxed. Children follow this example and behaviour is generally good. Staff encourage good behaviour through praise and encouragement.

Partnership with parents is good. Staff make parents feel welcome and they are kept well informed about the group. Parents are happy with the care their child receives and feel that staff are caring and approachable.

What has improved since the last inspection?

At the last inspection the group were asked to :

1. ensure that at least half of the staff have a level 2 qualification in childcare.
2. ensure that the person in charge has a level 3 qualification in childcare.
3. ensure that all policies and procedures required are in place.
4. ensure all records which are required are maintained.

The group has put the following in place:

1. Three staff now have a level 2 qualification in childcare.
2. The play leader is currently on a level 3 course.
3. & 4. Most required records and policies and procedures have been put in place and are regularly reviewed.

What is being done well?

- Children are confident and have good relationships with staff and their peers.
- Staff committed to including children in the organisation, planning and running of the group.
- Rooms are bright and welcoming. Displays show and value children's work.
- Staff are aware of safety issues. They are well deployed during the session to ensure children's safety at all times and in each area.
- Staff are positive role models for children. They have a calm, relaxed approach and treat children and each other with respect and kindness.
- Staff make parents and children feel welcome. Good procedures in place to share information with parents.

What needs to be improved?

- the procedures for accurately recording children's times of attendance;
- the arrangements for informing parents of food storage facilities;
- the policy for child protection to include procedures if allegation is made against a staff member;

- the procedures for recording each child's date of birth.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	ensure children's times of attendance are accurately recorded
8	ensure parents informed of food storage facilities
13	ensure group has policy if an allegation is made against a member of staff
14	ensure that each child's date of birth is recorded

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.