



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 305953

### INSPECTION DETAILS

Inspection Date 10/08/2004  
Inspector Name Jill Lee

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Glenfield Nursery School  
Setting Address 19 Albert Road  
Eaglescliffe  
Stockton-on-Tees  
TS16 0DA

### REGISTERED PROVIDER DETAILS

Name Mrs Jean Brown

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Glenfield Nursery School was registered in 1991. The nursery is located in Eaglescliffe, near Stockton on Tees, and serves the local and surrounding communities.

It operates from nine rooms in a converted detached house. Children are grouped according to age. Younger children are cared for on the ground floor, with up to 18 babies in one room, and 20 children aged under two and a half years in 2 other playrooms. Up to 32 children aged 3 to 5 years are cared for in 3 rooms on the first floor.

Two rooms on the ground floor are shared by all the children, on a rota basis, for sand and water play; an additional room, accessed via the outdoor area, is used both as a staff room and for small group activities. There is a kitchen on the ground floor, and the nursery is approved to provide cooked meals.

There is a fully enclosed part-paved, part-grassed outdoor play area.

They are currently caring for 76 children, of whom 13 three year olds and 15 four year olds are in receipt of nursery education funding. Children attend for a variety of sessions. There are currently no children with special needs or for whom English is an additional language.

The nursery opens each weekday throughout the year from 07:30 to 18:00.

There are 14 full time and 4 part time staff working directly with the children, all full time staff have an appropriate early years qualification or are working towards this. The nursery receives support from the Local Authority.

### How good is the Day Care?

Glenfield Nursery School provides satisfactory care for children.

Staff create a child friendly environment, offering children a variety of activities and experiences each day. Routines, particularly in the baby room, are responsive to individual needs. Staff are deployed effectively to maintain required ratios and to ensure consistency for children. They meet regularly to plan activities and share issues. Many planned activities are adult-directed. Opportunity for children to initiate

exploratory and creative play using their own ideas, within free play times, is limited as sand, water, and free craft and painting activities are not freely accessible within the main play rooms. There is no clear process for regular review and updating of policies and procedures, with the result that some are out of date and have inappropriate content. In-house training courses are arranged, as needed, to develop and extend staff skills. However, external training courses are rarely accessed, which limits staff opportunities to meet with a range of child care practitioners to reflect on and develop their skills and practice.

Priority is given to promoting children's safety and welfare, and to creating an environment where children develop independence within secure boundaries. Staff show good awareness of the importance of safe supervision, and raise children's awareness of good hygiene within daily routines. Nutritious, freshly cooked meals are provided.

Children are very settled and secure in all areas of the nursery; staff interactions with children are warm and positive. Children's behaviour is very good and they are praised often. They are encouraged to share, and take turns, and become aware of the feelings of others. Older children are very confident and independent.

Information about nursery policies and practices is readily accessible to parents, and parents meetings are held once a year to share children's progress. Parents also receive regular newsletters.

#### **What has improved since the last inspection?**

Actions raised at the last inspection have, in the main, been addressed effectively. Qualification requirements for the person in charge have been met, and staff deployment ensures that children interact with consistent adults on a daily basis.

Babies and children under two years of age are grouped in their own rooms, and some domestic style furniture has been provided in the babies' room.

Resources have been made more accessible, particularly to older children, but further consideration could be given to the way the whole nursery environment is planned and organised, to enhance children's free play opportunities and increase their independent choices.

The importance of confidentiality for parents is recognised; however the location of the accident and medication records, in the reception area, raises concern regarding the ability of the nursery to ensure confidentiality, and would benefit from review.

#### **What is being done well?**

- The nursery environment is bright and welcoming, and a good range of activities is planned for all age groups each day. Staff ratios are good, and they are deployed effectively to support children's individual needs.
- Staff place emphasis on children's safety and welfare, and children's awareness of safety issues is raised in day to day routines.

- Children are secure and happily settled in the nursery; they develop warm and trusting relationships with the staff, and their behaviour is very good. They become confident and self assured, and show awareness of the needs of others.
- Information about nursery policies and children's planned activities is displayed for parents on the parents' notice board, and regular newsletters keep them informed of ongoing nursery issues.
- Staff have a good awareness of children's dietary needs, and a four week menu is displayed for parents. Children enjoy freshly cooked food each day, and lunch and snack times are relaxed and sociable.

### What needs to be improved?

- staff access to external training courses, to increase opportunity for them to develop their personal skills and reflect on their child care practice
- children's opportunities to select resources independently, initiate their own play ideas, to explore freely and develop their imagination e.g. freer access to creative activities, to sand, water, craft, painting, dough and clay within the free play environment
- the procedure for the regular review and updating of policies and procedures (specifically Child Protection, Special Needs, Behaviour Management, and Health and Safety Risk Assessments), to ensure they reflect current practice, are implemented effectively by staff, and that appropriate information is shared effectively with parents.

### Outcome of the inspection

Satisfactory

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Consider ways to implement the nursery's staff training and development

	policy more effectively, by providing more planned opportunities for staff to access external training courses.
3	Consider ways to increase children's free opportunities within the everyday environment to access resources encouraging them to explore and investigate independently, to develop their own ideas and be creative.
14	Plan effectively for regular review and updating of all policies and procedures, ensuring they reflect current practice, are clearly understood by all staff, and are shared with parents.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*