



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 132393

INSPECTION DETAILS

Inspection Date 28/06/2004
Inspector Name Usha Shah

SETTING DETAILS

Day Care Type Creche Day Care
Setting Name Trinity Community Centre Creche
Setting Address East Avenue
Manor Park
London
E12 6SJ

REGISTERED PROVIDER DETAILS

Name The Committee of Trinity Community Centre 802027

ORGANISATION DETAILS

Name Trinity Community Centre
Address East Avenue
London
E12 6SG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Trinity Community Centre Crèche opened in 1994. It operates from a play hall, which is situated in the Trinity Centre, in a residential area of East Ham in the London Borough of Newham, within walking distance to shops and public transport. The crèche caters for the children of the parents who attend the training courses in the centre.

There are currently 25 children from 1 to under 5 years on roll. Most children speak English as a second language. Currently there are no children with special needs attending the provision. The crèche opens from 09:30 to 15:00 from Monday to Friday - Term time only.

There are 3 full time staff working with the children. All staff hold or are working towards National Vocational Qualification (NVQ) level 3 or 2. Trinity Crèche is run by Trinity Management Committee and receives support from Early Years and Child Care Development Partnership (EYDCP).

How good is the Day Care?

Trinity Community Centre crèche provides a good standard of care for children. The arrangement of play provision, posters, information for parents, children's work and their individual photos in the play room gives a warm and welcoming feel. Staff are approachable, and respectful towards the parents.

The space is used well and all resources are easily accessible to children. Staff are well deployed, they spend time playing and listening to the children. The resources are stimulating, fun and reflect diversity. The children are given opportunities to experience outdoor activities.

The staff have developed good relationships with children, and encourage them to participate in all the activities on offer. Staff are aware of the specific needs of the children, and they consider the age range in the group and provide a safe environment for all children. The staff practice positive approaches when managing the children's challenging behaviour. The children behave well. Individual children's needs are recorded, and staff support children in liaison with parents. The manager is the trained SENCO. Staff have attended child protection training and ongoing staff training plan is in place, however they need to always meet the ratios of qualified staff.

The health, hygiene and safety requirements are maintained. The children are encouraged to and helped to learn good hygiene practices and about their well being through daily routines.

The staff develop positive relationships with parents, they share information including progress on a daily basis. Parent's responses were all positive about the care their children were receiving.

What has improved since the last inspection?

At the last inspection the provider agreed to notify Ofsted of changes in staff and committee members and to develop understanding of the local authority child protection procedures. The provider notified Ofsted of changes in staff and committee members and now has the local authority child protection procedure booklet on site for staff.

What is being done well?

- The setting provides a warm and welcoming environment, with display of children's work and information for parents.
- The setting offers play provision which is accessible to children, and good use is made of the available space to provide a variety of stimulating activities.
- The staff have developed good relationships with parents, they work with them to meet the individual needs of the children. They have daily discussion with parents about their children's progress.

What needs to be improved?

- required qualified staff ratios.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	develop and implement an action plan detailing how at least half of all childcare staff will hold a level 2 qualification in childcare

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.