



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 316010

INSPECTION DETAILS

Inspection Date	28/10/2003
Inspector Name	William, Peter Stringer

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Jelly Babies Day Nursery
Setting Address	Chapel Street Little Lever Bolton Lancashire BL3 1HP

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name	Maxine Phillips
Address	INDIVIDUAL PROPRIETER MAXINE PHILLIPS IS SOLE OWNER

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Jelly Babies Day Nursery has been operating since 1989 and is located in a two storey building which was previously part of a congregational school which dates back to 1873. Serving the Little Lever and other areas surrounding Bolton. On street parking is available and the facility is close to bus routes and local shops. Secure outdoor play facilities are available and staff are able to provide separate play areas for young children with a soft play area being available.

There are currently 70 children on roll aged from babies to four years, this includes 13 three year old children and 10 four year old children who receive nursery education funding. The nursery also supports 2 children who speak English as a second language. There are currently no children attending who have identified special needs.

The nursery operates from five rooms where the children are divided into age groups for their care. Age appropriate sleep facilities are available.

Jelly Babies opens five days a week for 51 weeks of the year from 7.30 until 18:00.

A total of 18 staff fulltime and parttime work with the children, with over half the staff holding an early years qualification. Currently there are five staff working towards a recognised qualification.

The setting has an Investors in People award and has good links with the Early Years Development In Childcare Partnership.

How good is the Day Care?

Jelly Babies Day Nursery provides Good quality care for children.

Staff plan and provide opportunities for children's learning and play. The provision encourages the building of positive relationships with children and their parents to help meet the individual needs of children.

They have a secure knowledge and understanding of their role within the setting. They organise and utilise resources well to the benefit of the children attending the nursery. Children are grouped appropriately in order that they feel secure and confident with their carers.

The staff work well together as a team throughout the nursery with good communication between themselves.

Effective systems are in place for recording monitoring children's achievements. Staff use their observations for planning future activities based on the individual learning needs of the children.

Staff's interaction with the children is carefully balanced. Children are able to play and learn independently. They have opportunities to initiate their own activities and explore freely whilst at other times receive the support and direction of staff.

Staff give high priority to good behaviour from children, and good behaviour is valued and encouraged, according to children's different stages of development. The staff listen to and value what children say, they talk with them about what they are doing.

There is good partnership with parents and carers. They know what is going on through regular newsletters. There are clear procedures and staff welcome parents into the setting and ensure appropriate exchanges of information about children. Parents comments have

indicated that they feel welcomed, staff are friendly and approachable.

What has improved since the last inspection?

Since the nursery was last inspected the registered provider agreed to provide evidence that all staff have been vetted. This is now the case apart from one new member who is going through the CRB clearance process.

There was also a need to have in place a registration system for both children and staff showing arrival and departure times, this is now operational whilst visitors to the premises now sign in upon arrival and departure.

The staff working in the baby rooms have received the appropriate training to so. There is now a regular risk asesement is undertaken of the premises and any external activities. There are procedures in place for the recording accidents and of any significant incidents.

There is now a clear and concise written statement and procedures in the area of child protection which is included in the parents information pack.

These measures now ensure that Jelly Babies Nursery complies with the National Standards and that children and parents gain from the safe running and a more efficient day to day management of the provision

What is being done well?

- The staff team relate and work well together as a result of an effective recruitment and selection process with a good quota of qualified staff.

- Effective systems are in place for the monitoring and recording of children's achievements with parents informed of their child's progress via the key worker system.
- Staff use their observations to enable them to plan based on the individual needs and development of the children.
- Children have access to a wide range of toys and equipment both indoor and out, with a new outdoor soft play surface area installed.
- The staff team work well with parents and other external professionals when required, in order that they meet children's individual needs.
- Policies and procedures are accessible to parents as part of the partnership with parents, and where newly enrolled parents are presented with an information pack.

What needs to be improved?

- the written parental permission for the administration of medication on child's entry application form as well as individual medication sheet
- the staff's knowledge and awareness of equal opportunities
- the complaints procedure to give parents the regulators address.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	ensure that all parents sign to give permission for medication to be administered.
9	raise further knowledge and awareness of Equal Opportunities.
12	ensure that parents have Ofsted's address as part of the complaints

	procedure.
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.