



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY264544

INSPECTION DETAILS

Inspection Date	26/04/2004
Inspector Name	Sally Elizabeth Lee

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Blue Windmill
Setting Address	St. Oswalds C of E Primary School Addison Road, Bilton Rugby Warwickshire CV22 7DJ

REGISTERED PROVIDER DETAILS

Name	The partnership of Blue Windmill Childcare Ltd
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ORGANISATION DETAILS

Name	Blue Windmill Childcare Ltd
Address	1 Mill Cottages Brownsover Rugby Warwickshire CV21 1BX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Blue Windmill operates from a purpose built premises in the grounds of St Oswald's Primary School in the New Bilton area, close to Rugby town centre. It offers full and sessional day care to children aged six weeks to school age, as well as before and after school and holiday care to children up to 11 years. They are open from 08:00 to 18:00 hours Monday to Friday all year round, except Bank Holidays.

The self-contained building comprises of four playrooms, a kitchen, and toilet areas, together with an enclosed outdoor play space. The setting is registered to take funded children, and there are currently 14 funded three year olds attending. There are 132 children on roll. The setting supports children with special educational needs.

The staff team will consists of 14 childcare staff, all but two of whom have childcare qualifications, plus a cook and domestic staff. The nursery is supported by the Advisory Teacher from the Early Years Development and Childcare Partnership, as well as the Reception Class Teacher from St Oswald's School.

How good is the Day Care?

Blue Windmill Nursery provides unsatisfactory care for children. Some good practical activities are planned and prepared in the pre-school unit and interaction in this area is appropriate. However care in the baby and toddler rooms does not promote children's emotional, physical, social and intellectual capabilities. Interaction with children in these areas is poor. Minimum staff ratios are not always correct and children's care and well being suffers as a consequence. The range and amount of toys, equipment and play materials in the nursery are inadequate and the range of resources promoting equal opportunities is poor.

The environment is secure and the building clean. The premises meet the needs of the children although there is no shade in the outside area. Risk assessments have not been carried out and there is no system in place to monitor babies and young children while they sleep. Hygiene procedures in the baby unit are inadequate and toys and equipment are not cleaned frequently. Meals are prepared in the nursery kitchen but are not always suitable for the age group of children, with a high proportion of convenience foods being provided. There is an appropriate system in place to support children with special needs. Behaviour is managed appropriately in the pre-school unit with children being encouraged to share and take turns and

praise being used well. However behaviour is not always handled appropriately in the other areas of the nursery.

All the necessary documentation is kept for the smooth running of the nursery, although the operational plan and policies and procedures are not currently made available for parents. Children's records are stored confidentially.

What has improved since the last inspection?

Not applicable as this is the first inspection.

What is being done well?

- Practical imaginative activities are planned and prepared in the pre-school unit. Staff interaction and behaviour management in this area is appropriate and help children to make progress.
- A secure environment is provided.

What needs to be improved?

- staffing ratios
- key worker systems
- activities and interaction within the toddler and baby units
- the range of toys, play materials and equipment including those promoting diversity
- methods of monitoring babies and young children while they are sleeping
- risk assessments
- hygiene procedures
- nutritional content and variety of meals provided
- the availability of the operational plan and policies and procedures to parents
- the management of children's behaviour to ensure it promotes their welfare.

Outcome of the inspection

Unsatisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
2	Ensure minimum staffing ratios are maintained at all times.	27/04/2004
2	Make operational plan available to parents.	15/05/2004
2	Ensure every child is allocated to a member of staff within their key group who is his/her key person and is mainly responsible for his/her well being on a daily basis.	27/04/2004
3	Plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.	15/05/2004
3	Ensure staff listen to and value what children say, they talk with them about what they are doing and have high expectations of what they can achieve.	27/04/2004
5	Provide sufficient toys, play materials and equipment which are appropriate for their use and create a stimulating environment.	15/05/2004
5	Provide toys and resources which promote equality of opportunity.	15/05/2004
6	Conduct a risk assessment on the premises identifying action(s) to be taken to minimize identified risks.	15/05/2004
6	Ensure babies and children are monitored regularly while asleep.	27/05/2004
7	Ensure toys and equipment are clean.	27/04/2004
7	Take positive steps to prevent the spread of infection.	27/04/2004
8	Ensure food and drink is nutritious and complies with dietary requirements.	27/04/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
9	Ensure the equal opportunities policy is made available to parents.
10	Ensure Special Needs statement is made available for parents.
11	Ensure children's behaviour is managed in a way which promotes their welfare and development.
13	Ensure child protection statement is made available to parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.