



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 109825

INSPECTION DETAILS

Inspection Date 20/05/2004
Inspector Name Wendy, Elizabeth Lightfoot

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Testwood Baptist Church Pre-School
Setting Address 283a Salisbury Road
Totton
Southampton
Hampshire
SO40 3LZ

REGISTERED PROVIDER DETAILS

Name The Committee of TESTWOOD BAPTIST CHURCH
PRE-SCHOOL

ORGANISATION DETAILS

Name TESTWOOD BAPTIST CHURCH PRE-SCHOOL
Address 283A SALISBURY RAOD
TOTTON
SOUTHAMPTON
HAMPSHIRE
SO40 3LA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Testwood Baptist Church Preschool is a community group with Christian aims and beliefs. It is managed by a steering committee of church members, staff and parents, employing an experienced staff team. Children come mainly from the area immediately around the church. There are no children who speak English as a second language. The preschool welcomes children with special needs.

During term time the setting will be open from 09:15 to 15:15, Monday to Friday and will cater for 26 children aged two to under five years. Most children will attend sessionally within these hours and may join in with the lunch club. The preschool is registered to accept nursery funding for three and four year olds.

During school holidays, preschool children will be joined by up to 15 children aged five to under eight years, and opening times will be 09:30 to 17:30, from Monday to Friday.

How good is the Day Care?

Testwood Baptist Church Preschool provides good care for children.

Staff, procedures and space are well organised to build children's confidence. Free-flow activity encourages independence. Resources are stimulating and challenging to extend learning. Staff are committed to ongoing training to develop their practice. All necessary documentation is up to date and stored securely.

Staff actively promote health and safety in the setting through their daily routines. Children learn an awareness of good personal hygiene practices and of healthy eating. The preschool helps children develop a positive approach to equal opportunities through example and good resources. Staff are well-supported to meet each child's particular needs. They value all children and help them develop consideration and self-discipline.

Staff develop close relationships with children and effectively ensure their progress through excellent resources and well-planned activities. They provide many opportunities for children to experience imaginative play and a wide range of art and craft materials, freely, which encourages independence.

Staff keep informed about child protection issues and what action to take if needed.

Key-workers monitor closely each child's development and are available at sessions to share records of children's progress with their parents. Much information about preschool practices and activities is available for parents although the arrangements for sharing child protection procedures are less secure. Partnership with parents and carers is seen as essential in meeting their children's needs.

What has improved since the last inspection?

Not applicable

What is being done well?

- Good use is made of procedures, staff and available space to ensure children feel confident and secure. Staff give children a high degree of free choice to encourage independence. Toys and equipment are stimulating and provide interesting challenges. The person in charge is qualified and regularly improves her practice through further training. Detailed documentation supports preschool practice and all records are stored securely.
- The preschool is proactive in ensuring children's health and safety. Regular risk assessments ensure potential risks are minimised. Access to the premises is monitored to keep children and staff safe at all times. Many staff have a first aid qualification. They are effective at practicing and promoting good health and hygiene routines and healthy eating. Drinking water is provided freely. The preschool has a positive approach to equal opportunities for all and children learn about the wider world. There is a special educational needs coordinator to support staff in meeting children's individual needs. All are valued, included in activities and encouraged to develop at their own pace. Staff manage teach children simple rules to develop self discipline and consideration.
- Staff support children's learning, wellbeing and development through excellent resources and listening and questioning skills. Children explore new and exciting experiences in imaginative play. They are encouraged to experiment with many different art and craft materials and resources. Staff have an understanding of child protection issues and what to do if they have concerns.
- Keyworkers work as a team to maximise observation opportunities to promote children's development and are available at any time to share records of children's progress with their parents. Parents are informed about preschool procedures, activities and events and close liaison with parents is seen as important in meeting children's needs.

What needs to be improved?

- arrangements for sharing child protection procedures with parents.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
13	Ensure effective procedures are in place for sharing child protection procedures with parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.