



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY266916

INSPECTION DETAILS

Inspection Date 09/07/2004
Inspector Name Sue Hill

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Norton St Philip Pre School
Setting Address Norton St. Philip First School
Church Street, Norton St. Philip
Bath
Avon
BA2 7LU

REGISTERED PROVIDER DETAILS

Name Norton St Philip Pre-School 1029369

ORGANISATION DETAILS

Name Norton St Philip Pre-School
Address Palairet Hall
Church Street
Norton St. Philip
Bath
BA2 7LU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Stepping Stones at Norton St Philip Pre-school opened in 1991. It operates from two rooms in the school at Norton St Philip. The group serves the local area.

There are currently eight children from three to four years on roll. This includes seven funded three and four-year-olds. The group is for children who are starting school in the Autumn term. Currently there are no children with special needs or who speak English as an additional language.

The group opens one day a week during the summer term. The session is from 12:45 to 15:15.

Two staff work with the children, and both have early years qualifications. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Norton St Philip Pre-School provides good care for children.

The group develops very good relationships with the children and they are happy and settled. There is a warm and welcoming environment for the children in which good standards of hygiene are maintained. The children have good access to toys and equipment and the group uses the available space well.

They have a good understanding of safety issues and most areas for promoting children's good health and protection have been addressed. The group understands their role in the protection of children and share this information with parents. They help children learn good personal hygiene habits. Drinks are readily available, and children are offered a snack.

The group plan their daily activities well, and provide a good range of activities and play materials for the children being cared for. They have a good understanding of play and provide opportunities to extend the children's learning and development. They treat children as individuals, and provide an environment that recognises differences. Through the keyworkers, they develop good relationships with the children, who are happy, settled and confident. The children respond well to praise and encouragement and feel secure in the boundaries set.

The group has good relationships with parents, they share information about the children and discuss activities and children's achievements daily. All the relevant paperwork is in place, and the group has some effective written policies that are easily available to parents. However, there is detail lacking in some of the policies.

What has improved since the last inspection?

Not applicable

What is being done well?

- Children are happy, confident and interested in their play. Staff are friendly to children, and allow plenty of time for talking and listening, and their active involvement with the children encourages their confidence, helping them to feel comfortable in the school setting.
- The staff provide a good range of activities, toys and equipment. This enables the children to explore, investigate and play enthusiastically.
- The staff meet the children's individual needs. They spend time with them as well as giving opportunities to play happily with peers. The children learn about developing relationships.
- Staff praise good behaviour and skilfully manage minor disruptions. Behaviour management policy and information on children's behaviour is shared regularly with parents.
- The staff have good relationships with the parents and make information available to them. The parents are confident and clear about how their children are being cared for and feel able to talk with the staff.

What needs to be improved?

- uncollected child policy, to include action taken if a child is lost
- child protection policy, to include action to be taken if a member of staff is accused of abuse.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Make sure that the policies regarding a lost child and child protection are up to date and available

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.