



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY282683

INSPECTION DETAILS

Inspection Date 15/03/2005
Inspector Name Sue Anslow

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Tinks Childrens Day Nursery
Setting Address Jubilee Avenue
Crewe
Cheshire
CW2 7PR

REGISTERED PROVIDER DETAILS

Name Tinks Childrens Day Nursery 5007625

ORGANISATION DETAILS

Name Tinks Childrens Day Nursery
Address Jubilee Avenue
Crewe
Cheshire
CW2 7PR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Tinks Day Nursery is one of two provisions run by a private individual, the other being an out of school club. The nursery was registered with the new owner in 2004. It operates from three rooms in a purpose built building in Crewe. A maximum of 55 children may attend the nursery at any one time. The nursery is open each weekday from 07:30 to 18:00, all year round. All children share access to a secure enclosed outdoor play area.

There are currently 71 children aged from birth to under five years on roll. Of these, 11 children receive funding for nursery education.

The nursery employs 11 staff. Ten of the staff, including the manager hold appropriate early years qualifications. One member of staff is working towards a qualification.

How good is the Day Care?

Tinks Children's Day Nursery provides good care for children.

The team of qualified staff organise the nursery well, in line with written policies and procedures. Amendments are needed to two policies however, behaviour management and child protection. The environment is warm and welcoming with ample play space in all rooms and a wide range of toys and play equipment to promote children's learning and enjoyment. Records are kept correctly and up to date.

The health and safety of children is a high priority within the nursery and children are encourage in good hygiene practices. A varied menu of healthy meals and snacks are provided, with drinks available to children throughout the day. Individual needs are respected and attention is given to equality for all children. Satisfactory knowledge of the care of children with special needs and child protection procedures was demonstrated.

A wide range of activities is provided for all children, promoting learning in all areas of development. Activities are planned and follow themes and topics which link several activities together. Staff interact with children warmly and praise their achievements and helpfulness. Behaviour is good and children are responsive to staff's directions and requests.

Partnership with parents is good. Information is exchanged verbally every day along with written daily sheets, newsletters and notices. Open days are arranged from time to time and parents may call in whenever they wish.

What has improved since the last inspection?

Not Applicable.

What is being done well?

- The nursery operates a policy of recruiting qualified staff only. Further courses and workshops on relevant subjects are offered. Regular staff meetings and appraisals are held and extra staff employed to cover absences.
- A good variety of appropriate activities are provided every day. Written plans follow the prescribed six areas of learning and are adapted to suit the different age groups. Examples of activities include music, bubbles, activity centres for the under two's, play dough, books and singing for the two to three's and planting seeds and sorting toys into different colours and shapes in the preschool group.
- Staff interact well with children offering praise and encouragement, comfort and support and asking appropriate questions to extend learning experiences, for example how many bananas can you see, have you got more red or more green ones, can you guess what this baby will grow into.
- The three playrooms are bright and attractively decorated with children's art work, posters and photographs. Space is used well with some continuous play areas such as book corners and role play areas and other areas that can be adapted each day to suit requirements. Outdoor space is used well, with a separate area for younger children and babies.
- A wide range of suitable toys and play equipment is available for all ages. Equipment is organised well into labelled boxes and shelves. Children can help themselves to what they want to play with and choose from several activities set out in each room every day. Creative and imaginative play is provided using different materials and good use is made of natural materials such as cardboard boxes, sponges, sand, pasta and wood.
- Children's safety and security is protected. The premises are safe both indoors and outside. Staff carry out regular risk assessments and fire prevention procedures are maintained. Entrance are kept locked and children may only be collected by known adults.

What needs to be improved?

- documentation, with regard to amendments to the behaviour management and child protection policies.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

No complaints to report since registration.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
11	include methods of managing bullying in behaviour management policy
13	include in the child protection policy, procedures to be followed in the event of an allegation being made against a member of staff or volunteer

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.