



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 206732

INSPECTION DETAILS

Inspection Date	30/06/2004
Inspector Name	Kerry Wagstaffe

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Brooksite Under 5's
Setting Address	Kilbourne Road Belper Derbyshire DE56 1RZ

REGISTERED PROVIDER DETAILS

Name	Brooksite Under 5's 1028184
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ORGANISATION DETAILS

Name	Brooksite Under 5's
Address	Kilbourne Road Belper Derbyshire DE56 1RZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Brooksite Under 5's opened in 1975. It operates from a bungalow with one main room with access to an attached kitchenette, toilet facilities and a secure outside play area. The playgroup is based in the centre of Belper, serving the local community.

There are currently 57 children from 2 to 4 years on roll. This includes 47 funded 3-year-olds. Children attend for a variety of sessions. The setting currently does not support children with special needs and who speak English as an additional language.

The group opens 5 days a week during school term times. Sessions are from 09:15 until 11:45 all week and 12:30 until 15:00 on Monday, Tuesday and Friday. There are six part-time staff who work with the children. Of these four have early years qualifications to NVQ level 3. A staff member is currently working towards a recognised early years qualification. The setting receives support from a mentor from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Brooksite Under 5's provides good quality care for children. The staff work well together as a team. An operational plan has been established and this helps the good day to day running of the setting. The group ensure that all visitors are recorded.

The premises are clean and provide a very welcoming environment to the children and their families. Staff have a good knowledge of the children and use this to adapt activities suitably to meet the children's needs. Most safety issues have been addressed. Staff are aware of their responsibilities relating to child protection and have a good understanding of the issue's that would cause them concern. The group have an excellent range of toys and knowledge of equal opportunities.

A good and interesting range of activities are available to the children. Children are given the freedom to explore their play. This is encouraged by the staff and is skilfully expanded on to include the different activities. Staff interact effectively with the children and offer good levels of encouragement and praise to them in their play. Staff are consistent in their expectations of children's behaviour.

Good relationships exist between staff and parents, who have good opportunities to discuss their child's care. Generally parents are provided with useful information about the running of the playgroup through newsletters, the notice boards and one to one contact. Parents are made aware of the groups policies by them being available on their notice board.

What has improved since the last inspection?

At the last inspection the playgroup agreed to: ensure that policies and procedures are in place regarding failure to collect a child, this has been completed.

What is being done well?

- Staff ensure children are given the freedom to explore their play. They plan and provide activities and play opportunities to meet the children's developmental stages.
- Staff interact very well with the children and are able to engage and listen to them. The children's comments are valued and they are given lots of praise which encourages their self-esteem and confidence.
- Staff actively promote equality of opportunity and anti-discriminatory practice for all children.
- Staff have good relationships with the parents, who receive useful information on forthcoming topic and activities. Parents have excellent opportunities to discuss their child's care and welfare.

What needs to be improved?

- procedures to protect children from non vetted adults
- safety, with regards to, poisonous plants being inaccessible to the children.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Ensure that there are effective procedures in place to protect children from adults who have not been vetted.
6	Make sure that poisonous plants are inaccessible to the children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.