



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 507892

INSPECTION DETAILS

Inspection Date 10/09/2004
Inspector Name Elizabeth, Claire Price

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Beansheaf Community Pre-School
Setting Address Linear Park, Charrington Road
Calcot
Reading
Berkshire
RG31 7AW

REGISTERED PROVIDER DETAILS

Name The Committee of Beansheaf Community Pre-school

ORGANISATION DETAILS

Name Beansheaf Community Pre-school
Address Linear Park, Charrington Road
Calcot
Reading
Berkshire
RG31 7AW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Beansheaf Community Pre-school has been registered for 12 years. It is a parent committee run pre-school located in the Beansheaf Community Centre. The pre-school serves the needs of families in the surrounding area. The group also have access to an outdoor play area.

Beansheaf Community Pre-school accepts children between the ages of 3 and 5 years old. There are currently 31 children on roll including 1 funded 4 year-old and 28 funded 3 year-olds. The group supports children with special educational needs and English as an additional language. The pre-school opens Monday to Friday between 09:15 and 11:45 term time only.

There are six members of staff working with the children, two of whom hold Level three qualifications in childcare. A further member of staff is working towards Level three. There are four staff who hold a current first aid qualification.

The pre-school receives the support of the local Early Years partnership and is a member of the Pre-School Learning Alliance.

How good is the Day Care?

Beansheaf Community provides good quality care to the children. The staff are well organised and provide close attention to the children's needs with a high staff to child ratio. The premises are welcoming, bright and attractive with a child friendly environment. Toys and resources are readily accessible, attractively displayed and provide a good range for the children attending. All required documentation is available although regular updates are not arranged.

Staff conduct daily checks to identify hazards to children's safety although overall risk assessments are not currently regular procedures. They work together to promote children's safety and security whilst they have fun, and most aspects of health and safety are in place. They encourage children to develop awareness of personal hygiene and independence in their personal care. Staff provide healthy and nutritious snacks with drinks and liaise with parents to ensure awareness of children's individual needs. Children are well supported by the staff team and all children are treated with equal concern.

The staff organise and plan a good range of interesting and stimulating activities for

the children. Staff respond promptly if they need help and interact well with the children. They use praise and encouragement appropriately to develop positive behaviour. Children settle in well, co-operate and play well together as a result of the effective methods used.

The partnership with parents works well and good relationships are developed. Parents feel

welcome and involved in their child's care. Verbal feedback is available on a regular basis and parents can speak to their child's key worker to discuss any concerns or requests for information. The parents' committee is an integral part of the smooth running of the group.

What has improved since the last inspection?

not applicable

What is being done well?

- Staff are well deployed and organised to provide support for the children's needs. They interact well with children and provide a good range of resources and activities which keep the children entertained and promote their learning.
- The staff provide a welcoming, attractive environment with ample space for the children attending. They have a good understanding of the requirements of registration and procedures to follow should they have concerns for a child's welfare.
- Staff have consistent, effective strategies to attract children's attention and divert them from unwanted behaviour. Children respond well to staff and are co-operative, enthusiastic and well behaved.
- Staff develop good relationships with parents and the parents' committee are an integral part of the smooth running of the group. They provide good levels of information to parents throughout their child's time at the pre-school and ensure parents feel welcome, consulted and involved.

What needs to be improved?

- the availability of the fire evacuation procedure, where it can be viewed by all staff and visitors to the group
- the storage of children's emergency medication, to be inaccessible to the children attending
- documentation, to ensure the children's individual details are regularly updated
- risk assessments of the premises, to be undertaken on a regular basis and dated.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Ensure visitors to the group are made aware of the fire drill procedure and it is visibly displayed.
6	Ensure risk assessments on the premises are undertaken regularly and dated.
7	Ensure storage of children's emergency medication is inaccessible to the other children attending.
14	Ensure that all records relating to day care activities are regularly updated.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.