



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY279045

### INSPECTION DETAILS

Inspection Date	15/12/2004
Inspector Name	Joanne Wade Barnett

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Tarnerland Nursery School
Setting Address	Tarnerland Nursery School St. Johns Place Brighton East Sussex BN2 0GR

### REGISTERED PROVIDER DETAILS

Name	Tarnerland Nursery School
------	---------------------------

### ORGANISATION DETAILS

Name	Tarnerland Nursery School
Address	St. Johns Place Brighton East Sussex BN2 0GR

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Tarnerland Nursery School opened in 2004 under its current registration. It is a long established provision and forms part of a larger local education authority school. It operates from a purpose built ground and first floor building located near to the centre of Brighton. A maximum of 51 children may attend at any one time. The provision is open each weekday from 08:00 to 18:00, 50 weeks of the year. All children share access to a secure enclosed outdoor play area.

There are currently 38 children from 3 months to 3 years on roll. Children attend for a variety of sessions. The setting currently supports a number of children with special needs, and also support children who speak English as an additional language.

The nursery employs fourteen staff. Nine of the staff, including both deputies hold appropriate early years qualifications.

The setting receives support from the Early Years Development and Childcare Partnership (EYDCP) and Brighton and Hove Central Sure Start.

### How good is the Day Care?

Tarnerland Nursery School provides good quality care for children.

Monitoring of the provision, staff's knowledge and understanding of child protection issues and effective procedures for the safe arrival and collection of children help keep them safe. Children's health is promoted through good cleaning procedures, regular physical activities and healthy drinks and meals. Medication records and accident records are clear and accurate, however some improvement to confidentiality needs to be addressed.

Children are confident, happy and settled at nursery. They clearly enjoy the opportunities provided in role-play and are very sociable. Children develop their creativity as they engage in a number of art and craft activities. The nursery is organised to enable the children to select materials, work together and plan their play; children are independent and learning to share. Staff plan and prepare a stimulating environment with a good range of activities that excite and motivate children to learn. Consequently, children are making good progress in their development. Staff have an excellent understanding of Birth to Three Matters, to

help plan and provide a wide range of activities to further develop younger children's personal and social skills. Children with special needs are well catered for. Staff work effectively with other professionals and parents to ensure the best possible care is provided. Children are well behaved, kind and caring. They respond well to staff's expectations for example tidying away and being kind to each other.

Staff have a warm and welcoming partnership with parents that support children in the nursery. Effective communication ensures parents are well informed and can take an active part in their child's care and learning.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- The staff promote health and hygiene through the daily routine; premises are clean and children learn about health and hygiene through the daily routine.
- There is a strong emphasis on equal opportunities throughout the nursery. Children with special needs are well supported by staff. The policy is comprehensive and understood by all staff.
- Staff are encouraging in their interactions with children. They praise and encourage them; as a result children are well behaved, settled and confident.
- Staff give high priority to children's safety; premises are kept secure and there are effective systems in place for the safe arrival and collection of children.

#### **An aspect of outstanding practice:**

The standard of care for children under three is outstanding. Staff give excellent attention to meeting babies' individual needs and plan activities which stimulate young children's interest in the world around them. The influence of Birth to Three Matters and staff's knowledge and understanding is threaded throughout. They plan activities, observe and assess the effectiveness of these activities in fulfilling the aims for individual children. (Standard 3)

#### **What needs to be improved?**

- accidents records

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

The previous complaints history is since registration and there are none to report

<b>Outcome of the inspection</b>
----------------------------------

Good
------

<b>CONDITIONS OF REGISTRATION</b>
-----------------------------------

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
--

<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>
---

<b>WHAT NEEDS TO BE DONE NEXT?</b>
------------------------------------

<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>
---

Std	Recommendation
7	Ensure confidentiality of the accident records

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*