



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 116677

### INSPECTION DETAILS

Inspection Date	24/02/2004
Inspector Name	Sonjia Nicholson

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Red Fox Day Nursery
Setting Address	Newfield Road Marlow Buckinghamshire SL7 1JW

### REGISTERED PROVIDER DETAILS

Name	Mrs Katrina Marjory Margaret Willsher
------	---------------------------------------

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Red Fox Day Nursery opened in 1993. It operates from a single storey building within the grounds of Foxes Piece School, close to the centre of Marlow. The nursery serves children living in a wide area.

There are currently 125 children from five months to five years on roll. This includes 24 funded three year olds and three funded four year olds. Children attend a variety of sessions. The setting currently supports a number of children with special needs and who speak English as an additional language.

The group opens five days a week for 51 weeks of the year. Sessions are from 08:00 until 18:00.

Sixteen full and part time staff work with the children. Over half the staff have early years qualifications to level 2 or 3. Three staff are currently working towards a recognised early years qualification. The setting receives support from the Early Years Development and Childcare Partnership and is a member of Marlow Chamber of Trade and Commerce and the Federation of Small Businesses. The nursery can be contacted via its website [www.redfoxmanorfarm.org](http://www.redfoxmanorfarm.org).

### How good is the Day Care?

Red Fox Day Nursery provides good quality care for children. The nursery offers an inviting environment for children and parents; space is used well and there is appropriate provision for children's relaxation, play and learning. Staff make good use of the garden and local area to extend children's activities and first hand experiences. The physical environment has been organised with due regard for children's health and safety. Staff ensure children are supervised at all times; they have a good understanding of their role in the protection of children. Children enjoy appetising homemade food during well managed mealtimes.

Children engage in a wide range of activities and experiences; staff value children's efforts by displaying their work throughout the nursery. Staff consider children's individual needs when planning all aspects of the care offered. Staff develop good relationships with children and interact freely in their play and learning. Children respond well to the clear boundaries for behaviour in place.

The nursery is well-managed with a strong emphasis placed on teamwork. Staff

work well together to ensure appropriate care is offered. Staff are familiar with the policies and procedures in place and confidently implement them into their daily practice.

Partnerships with parents are effective; staff have a good rapport with parents and information is freely exchanged on a daily basis. Staff monitor children's progress and development; they make regular observations and complete assessment records, however, there is no system in place to share this information with parents. Parents are very happy with the service provided. Most relevant records are in place, although some lack the necessary detail.

#### **What has improved since the last inspection?**

At the last inspection, the registered person agreed to provide evidence as to why the staff qualification requirements were not being fully met.

The member of staff who did not meet the criteria for her role as room leader has since left the nursery; staff now fully meet the qualification criteria.

#### **What is being done well?**

- Healthy eating is promoted through the food and drink provided. The qualified chef plans a varied and imaginative menu which accommodates children's individual dietary requirements; meals are home cooked to a very high standard and are well presented. Children enjoy sociable mealtimes where staff encourage them to become independent.
- Senior management create an environment that actively encourages team work; there are frequent opportunities for staff to update their training and skills, socialise away from the nursery and support one another during the day, resulting in a relaxed, friendly atmosphere. Staff have a good understanding of their role and responsibilities and implement the nursery policies, procedures and room guidance effectively.
- Staff offer a high level of care to children throughout the nursery; they are confident and enthusiastic in their approach and spend time developing trusting relationships with children. Staff plan and implement a wide range of activities that are well-resourced and age-appropriate. Staff are actively involved in children's play and take time to talk, listen and help them learn. Children with special needs and English as an additional language are fully included; staff work with parents to ensure their needs are known and met.
- The spacious premises are clean, safe and well-maintained. Children are able to sleep, play and eat in comfortable play rooms where displays of their artwork add to the stimulating environment. Staff provide opportunities for children to play outside on a regular basis and enjoy walks and activities in the local area.
- Staff work in partnership with parents; they offer a range of information relating to all aspects of the service offered and provide daily written and verbal feedback about the care their child receives. The nursery has a

website which provides prospective parents with information and serves as a useful means of communication for existing parents.

#### **What needs to be improved?**

- documentation, to ensure attendance records include the times of children's arrival and departure, parental consent is obtained prior to medication being administered and the complaints policy contains information about Ofsted's role and contact details
- information for parents, to ensure children's progress and development is shared on a regular basis.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
12	Ensure information about children's progress and development is shared with parents on a regular basis.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*