



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 510087

DfES Number: 521318

INSPECTION DETAILS

Inspection Date	19/04/2004
Inspector Name	Jane Elizabeth O'Callaghan

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Primley Park Children's Nursery (Moortown)
Setting Address	437 Street Lane Moortown Leeds West Yorkshire LS17 6HQ

REGISTERED PROVIDER DETAILS

Name	Primley Park Childrens Nurseries Ltd 3770128
------	--

ORGANISATION DETAILS

Name	Primley Park Childrens Nurseries Ltd
Address	48 Nursery Lane Alwoodley Leeds West Yorkshire LS17 7HW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Primley Park Children's Nursery (Moortown) opened in 1996. It operates from detached premises in Moortown on the outskirts of Leeds.

There are currently 83 children aged from three months to five years on roll. This includes 17 funded 3-year-olds and five funded 4-year-olds. Children attend for a variety of sessions. The setting does not currently support any children with special needs or who speak English as an additional language.

The nursery operates five days a week all year round and is open from 08:00 until 18:00.

Sixteen members of staff work with the children, including a teacher. Fifteen members of staff have early years childcare qualifications and one member of staff is working towards NVQ level two. The setting receives support from a support teacher and is working towards Leeds Quality Network.

How good is the Day Care?

Primley Park Nursery (Moortown) provides good quality care for children. There are clear, concise policies and procedures understood and implemented by the staff. The staff are well qualified and experienced and work together as a team. Regular appraisals are carried out to monitor staff development needs, and training is provided to meet these, although staff's knowledge on Child Protection is not fully up-to-date. Space is organised and used very effectively. There are high quality resources which support children's learning.

There is a good awareness of health and safety however, privacy of all children when toileting is limited, and fire drills are not consistently carried out. The environment is warm and welcoming to children and parents. Children throughout the setting are happy and confident. They receive constant support and reassurance from staff. Play materials are age appropriate and meet the children's needs well.

Activities are planned well to give children new experiences, encouraging them to use what they know and to learn more. All children's individual needs are met and staff manage children effectively and take an interest in what they say and do. Effective behaviour policies are in place and children are managed in a sensitive and caring manner.

Relationships with parents are very good. There is excellent communication and parents are aware of both the care provided and their children's progress.

A good standard of documentation relating to the efficient running of the nursery is in place, although the complaints procedure does not include information regarding Ofsted. Confidentiality is maintained.

What has improved since the last inspection?

not applicable

What is being done well?

- The staff have created an orderly, warm and welcoming environment in which to care for children. They work well together as a team to ensure that children's individual needs are acknowledged and met.
- Children's work is used effectively to create a bright and interesting environment and to show that their efforts are valued.
- Activities are planned and provided to encourage children to experiment, question and explore their own environment. Children are eager to learn and they enjoy their play. They can choose from adult initiated activities and also select freely themselves.
- The setting is well set out and resourced with good quality equipment both inside and out. Children have access to regular outdoor activities which includes opportunities for imaginary play.
- Staff have a positive and consistent approach in encouraging and valuing good behaviour. The children are sociable and considerate towards one another, they take turns and share play equipment. Staff are seen to be good role models and treat each other and the children with respect.
- There are strong, warm and trusting partnerships with parents and carers. They are informed about the provision and their children's progress through daily feedback, regular newsletters and open evenings. Records are shared confidentially with parents, making them aware of children's progress.

What needs to be improved?

- the frequency of fire drills being carried out and recorded
- staffs knowledge on up-to-date Child Protection Procedures
- documentation regarding the complaints procedure, to include the name,

address and telephone number of Ofsted, and made available to parents

- the facilities to enable children's privacy when toileting.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Consider ways of improving the facilities to enable children's privacy when toileting.
6	Ensure fire drills are regularly practised and are recorded appropriately.
12	Update the complaints procedure, to include the name, address and telephone number of Ofsted, and make available to parents.
13	Develop staffs knowledge on up-to-date Child Protection Procedures.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Primley Park Nursery (Moortown) provides overall, very good provision for children. The children make very good progress in personal, social and emotional development, in communication literacy and language, in mathematical, physical and creative development and in knowledge and understanding of the world.

The quality of teaching is very good. Staff maximise opportunities to ask questions which are challenging and encourage children to think for themselves. They give them clear information and explanations and children are given time to answer, which promotes their confidence. Staffs management of children is very good. They use an effective range of strategies to help foster children's positive behaviour. There is however scope to continue to evaluate and monitor the record keeping system in order to fully assess children's attainment and progress, and to further extend children's skills in personal independence, in some practical activities.

The leadership and management is very good. There is clear commitment to improving the care and education of children. This includes the welcoming and implementation of suggestions made by the advisory teacher from the partnership, and the development and updating of staff's knowledge and understanding of the early learning goals through regular training opportunities.

Partnership with parents is very good. The staff use a variety of methods and provide good information on both the care and education of the children. They are vigilant in ensuring that parents understand this information, for example, parents have access to children's development records at all times and are invited to parents evenings twice a year, and in addition, the staff are introducing a curriculum evening to explain the foundation stage. Staff show respect and understanding for parents and encourage them to be involved in their children's learning.

What is being done well?

- Staff effectively help children become more aware of the environment and the natural world, for example, they provide many first hand experiences such as growing plants, walks and outings in their community and visitors to the setting.
- Children's communication skills are promoted very well, highlighted well in their group circle time, which includes taking turns to talk about such things as their holiday experiences.
- Children are given regular opportunities to practice their writing skills and develop their knowledge of letter sounds through planned activities, staff further support this by making mark making materials available throughout the nursery, to encourage writing for a purpose.

- Children relate very well to each other and adults. Staff manage children effectively and have clear and consistent strategies in place to encourage positive behaviour. Children's behaviour is of a high standard.
- Staff know children well, they are sound in their knowledge of the early learning goals and the stage of development children are at. They maximise opportunities to effectively challenge children and create a secure atmosphere where children develop good attitudes and dispositions to learning.

What needs to be improved?

- the development of children's personal independence skills
- evaluation and monitoring of the record keeping system used to assess children's attainment and progress.

What has improved since the last inspection?

There were no significant weaknesses to report in the last inspection, however the staff were asked to consider; that children are able to make more spontaneous responses to a wide range of art and craft materials.

This has been fully and successfully addressed. Staff have completely restructured the art and craft activity area and this is now available for children to access at will, at all times. Low shelving has been obtained and a wide range of materials are now easily accessible to children. The staff have also provided mark making materials such as water, large and small brushes, sponges and an easel and chalks in the outdoor area to allow further spontaneous responses.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are very confident, enthusiastic and motivated to learn. They are eager to try new activities and are able to suggest ideas and speak in familiar groups. They form very good relationships with peers and adults and are able to work independently and in groups. Children can concentrate well and are developing a good awareness of what is right and wrong. There is however, scope for children to extend their independence skills and become more proactive during times such as meal times.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children can interact and talk very clearly with others. They listen with attention to information and respond with enjoyment to stories and songs. They use speech very well to organise and explore real and imagined experiences. Children are developing writing skills, using mark making to representing meaning. Some four-year-olds are beginning to form recognisable letters and are able to use story language when retelling narratives.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children are developing understanding of simple subtraction through practical activities such as singing simple rhymes and songs. They can count reliably up to five and most can count beyond. They use language confidently to describe shape, position and size and are developing understanding about similarities in simple patterns and mathematical ideas to solve problems.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children can successfully find out, observe and identify features in the place in which they live and the wider world, through the use of a good range of resources. They are developing skills in constructing and joining materials and some four-year-olds are developing very good skills in the use of every day technology, for example, some are able to confidently type names and effectively click on objects on a computer screen. Children are able to confidently talk about past and present events.

PHYSICAL DEVELOPMENT

Judgement:	Very Good
------------	-----------

Children can move confidently, imaginatively and safely. They show a good awareness of space and most are skilful in manoeuvring wheeled toys with confidence and co-ordination. They are developing understanding about the importance of staying healthy through enjoyable activities initiated by themselves, such as washing their bikes, and are beginning to recognise changes that happen to their bodies. Children are developing skills in handling tools with increasing control.

CREATIVE DEVELOPMENT

Judgement:	Very Good
------------	-----------

Children are able to confidently express their feelings and communicate ideas through imaginative play, movement, and songs. They are able to sing simple songs from memory and are able to explore and match movement to sounds through use of a music equipment in the outdoor area and planned physical education sessions. They are developing knowledge and understanding of shape, form, colour and texture through the exploration of materials in two and three dimensions.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- Points for consideration;
- develop children's personal independence skills
- continue to evaluate and monitor the record keeping system used, to assess children's attainment and progress.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.