



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 137276

DfES Number: 520972

INSPECTION DETAILS

Inspection Date	04/02/2004
Inspector Name	Mandy Mooney

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Bizzy Bees Pre-School
Setting Address	Wickham Park Sports Club 228-230 Pickhurst Rise West Wickham Kent BR4 0AQ

REGISTERED PROVIDER DETAILS

Name	Mrs June Pauline Killick
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Bizzy Bees Pre-school is a privately owned provision, which opened in 1990. It is located in grounds of the West Wickham Sports club and facilities include a large main base room, an additional room, kitchen and toilet facilities. There is also has access to a large playing field to the side and rear of the building for outdoor play. The group serves the local community.

The pre-school opens from 09.30 to 12.00 Monday to Friday and from 12.30 to 15.00 on Monday, Tuesday and Wednesday, term time only. There are currently 63 children on roll, of these 17 are funded four year olds and 11 are funded three year olds. Most funded children attend five sessions per week. The pre-school supports children with special educational needs and those for whom English is an additional language.

The children are supported by eight members of staff. The staff team is made up of experienced and qualified staff. An additional, qualified, part time teacher implements a French program for all children for two sessions per week. The staff all show a commitment to training and have attended various courses to update themselves since the last inspection. Over half the staff hold a level two qualification in childcare or above.

The nursery is a member of the Preschool Learning Alliance (PSLA) and is supported by Bromley Early Years Childcare Development Partnership (EYDCP).

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Bizzy Bees Pre-school offers high quality nursery education where children enjoy learning through a wide variety of interesting and stimulating activities. Effective teaching helps children make very good progress towards the early learning goals in all six areas of learning.

The teaching is very good and the staff show clear knowledge of how children learn and the early learning goals. They use their knowledge to plan and provide a broad-based curriculum that includes a very good range of challenging and interesting practical activities and experiences. The integration and inclusion of children with special needs is very good and is built around working closely with parents and outside agencies. There is an effective system in place to provide very good support for children who speak English as an additional language.

Staff show positive and skilful management of children's behaviour and have high expectations of behaviour. They use a wide variety of strategies to encourage good behaviour including plenty of praise, encouragement and acting as good role models of positive behaviour.

The assessment of children's learning is very good and staff use their observations to complete each child's assessment records. Leadership and management are very good and there is clear leadership and a well-structured management system. There is a strong commitment to ongoing staff development and improving the pre-school education.

The partnership with parents and carers is very good. They are provided with a wide range of information about the pre-school and activities provided for children. Children are cared for according to the wishes of parents and are encouraged to participate in the life of the pre-school. Parents are also kept informed about their children's development and progress.

What is being done well?

- Children's personal, social and emotional development is very good. They are confident, independent, are interested to learn, demonstrate good self care skills. They form good relationships with staff and their peers.
- Staff's clear understanding of the early learning goals helps them develop interesting, challenging and well-planned activities for the children.
- Staff work hard to meet the individual needs of the children attending, in particular for those children with additional needs. Excellent support and time is afforded to support all children.
- The partnership with parents is strong and staff work very hard to involve parents in the life of the nursery and care for children according to parents'

wishes.

- The leadership and management are effective and help support good teamwork and a commitment to continuous improvement of the service.

What needs to be improved?

- There are no significant weaknesses to this report, but consideration should be given to improving the following:
- Broaden the use of the book lending scheme to include all age groups.
- The use of worksheets in supporting the children's learning.

What has improved since the last inspection?

More focus is given to the grouping of children, especially with regards to the older children when using the outside play area.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children confidently express their needs and ideas and relate well to each other and adults. They are independent and confident to try new activities which helps to promote their learning.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are confident speakers and engage easily in conversations with each other and adults. They learn that print carries meaning and know how to handle books. They develop their reading skills well due to wide access to books and familiar words around the room. Children show confidence in writing and practise writing spontaneously.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children's counting skills are developing well and many can count reliably to 10 and a significant number recognise numerals 1-9. The children learn to use numbers in practical activities and show an understanding of shape number and size.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children have a range of opportunities to explore and learn about technology, cultures, the natural world and features of their environment. The children are taken out locally and visitors are invited into the group to support topics. They learn about time through a variety of means including discussion about events in their lives, days of the week and understanding the nursery routine.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children move confidently and show spatial awareness and co-ordination that is promoted through access to a diverse range of activities and equipment. They show confident and increasing control and skilful use of hand tool, objects, construction equipment and malleable materials.

CREATIVE DEVELOPMENT

Judgement: Very Good

Children show free imaginative expression through a diverse range of planned activities such as: art and crafts, musical instruments, singing, role-play, stories and dance.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to this report, but consideration should be given to improving the following:
- Broadening the use of the book lending scheme to include all age groups.
- Reviewing the use of worksheets in supporting the children's learning.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.