



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 511099

DfES Number: 538595

INSPECTION DETAILS

Inspection Date 28/06/2004
Inspector Name Alison Large

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Yellow Dot Day nursery
Setting Address Cranbury Park
Hocombe Road, Chandlers Ford
Eastleigh
Hampshire
SO53 5QS

REGISTERED PROVIDER DETAILS

Name Mrs Jane Elizabeth Dyke

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Yellow Dot Day Nursery opened in 2000. It operates from six rooms in a single storey building in the Chandler's Ford area of Hampshire. The nursery serves the local and wider area.

There are currently 92 children aged from 4 months to under 5 years on roll. This includes 21 funded 3 year olds and 11 funded 4 year olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs or who speak English as an additional language.

The nursery opens five days a week all year round from 07:30 until 18:30 daily.

Twenty nine full and part time staff work with the children. They have early years qualifications to NVQ level II or III and above. One staff member is currently working toward a recognised early years qualification. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Yellow Dot Day Nursery provides good quality care overall for children.

There are procedures in place to ensure staff have a consistent approach to their work, including an induction process and regular staff meetings and the nursery provides a high quality of practice in each room. All staff are encouraged to attend training to gain and update relevant qualifications in childcare. The nursery provides a warm and welcoming environment for the children, with adequate play space both indoors and out and staff ensure the children are well cared for. All documentation and procedures are in place. However some additions are needed.

The nursery welcomes children with special needs and staff ensure their individual needs are met, staff promote equality and diversity. Staff have a good awareness of safety both inside and out, to ensure the children are kept safe at all times and safety assessments are made by staff daily. The children are offered a variety of

healthy and nutritious food and they are able to access regular drinks. Staff are proactive in encouraging good health and hygiene routines with the children and the nursery has clear procedures when dealing with illness. Staff have an understanding of Child Protection procedures.

The children in each room have routines for eating, playing and sleeping. Staff plan a broad range of stimulating play opportunities which are linked to all areas of development and the children are busy and involved in their play. All the children have access to an outdoor play area, which helps the children develop their physical skills and indoors the children are offered a wide variety of resources and equipment, children are encouraged to be independent and make choices. Staff are consistent in promoting positive behaviour management and praise and encourage the children.

The nursery builds good relationships with the parents, information is shared with them and they are kept fully informed of their child's progress.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The staff plan a varied range of activities to support all areas of the children's development and the nursery has a good range of toys and equipment. Activities are arranged to encourage children's independence and to give them opportunities to make choices. Staff develop build good relationships with the children and enjoy their company.
- The nursery has a good relationship with parents and parents are made to feel welcome, staff share information with them through newsletters, daily diaries and notices. Staff hold regular staff meetings and the nursery has a sound induction process for new staff. Staff are encouraged to attend training and are experienced in caring for young children.
- The nursery has a positive attitude towards caring for children with special needs and staff are aware of their individual needs and promote equality and diversity. Staff have a consistent approach to behaviour management and praise and encourage the children.
- The staff encourage good hygiene practices with the children and have clear and concise procedures when dealing with health issues. Staff have a good awareness of safety both inside and out to ensure the maximum safety of the children.
- Staff make good use of the space provided, children are able to access the outdoors on a regular basis and go on regular walks and outings with staff. The nursery offers the children a variety of healthy and nutritious food and the children are able to access regular drinks. Children's special dietary needs are checked on admission.

What needs to be improved?

- lost child procedure
- countersigning of accidents
- complaints procedure

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Expand lost child procedure to include the procedures to be followed in the event of a child being lost
7	Ensure all recorded accidents are countersigned by the parent/carer when they collect their child.
12	Ensure the complaints procedure made available to parents contains the address and phone number of Ofsted.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Yellow Dot Day Nursery provides high quality nursery education. In the Kindergarten children are making very good progress towards the Early Learning Goals through a wide range of interesting activities. Children are making very good progress in all six areas of learning.

The quality of teaching is very good. The staff have a sound understanding of the foundation stage which enables them to support and facilitate children's learning. The staff use their knowledge of how children learn to plan the next stage of development for each child. They make use of an excellent range of resources to provide activities both indoors and outside which maintains children's interest and enables them to make progress. They question children effectively making them think, and listen to what each child has to say. Staff help children to develop independence. They are consistent in behaviour management, teaching children to share and co-operate together encouraging good behaviour.

Leadership and management is very good. The nursery benefits from a clear management structure with staff having dedicated areas of responsibility. Staff's training needs are identified through the appraisal programme and appropriate courses are sourced for them to attend. The staff work well together as a team and are keen to develop their provision further. They have just received accreditation from the National Day Nursery Association.

The partnership with parents and carers is very good. They have daily verbal updates on their child's progress and are invited to support the nursery's activities. They receive regular information about their child's day and forthcoming topics. Some parents are aware that they can contribute to their child's development records.

What is being done well?

- An enthusiastic and skilled staff team create an environment where children are happy and relaxed. They provide effective challenges, value each child's contribution and support children who are less able or confident. They make full use of a wide range of activities and outings to enable children to explore and extend their imaginative play. Children develop confidence and self esteem and behaviour is very good.
- Staff have a good knowledge of the early learning goals. They make practical use of a comprehensive assessment and planning system to ensure that children make very good progress in all six areas of learning.
- Children interact well with peers and others, ask questions and use language to discuss and express experiences and feelings. They enjoy books and show an understanding of the elements of stories and story narrative.

- The management of the nursery is very effective. The manager works closely with staff to monitor and improve the provision for nursery education using internal and external assessment schemes.
- The nursery have supportive relationships with parents who are welcomed into the setting and invited to share information regarding their child. They have opportunities to participate in activities and outings and to join in fundraising events.

What needs to be improved?

- There are no key issues but consideration should be given to;
- ensuring parents contribute to their children's assessment records;
- and the provision of activity cards for volunteers and students to provide more information on how to consolidate and extend children's learning.

What has improved since the last inspection?

Not applicable.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children participate enthusiastically in activities and are motivated to extend their learning and play. They learn to co-operate and work well together. They listen to each other, share resources, take turns, and persist with a task until it is finished. Children develop confidence and self esteem and their behaviour is very good. They take the initiative and show independence in their personal care.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children's spoken language is developing well and they are encouraged to express their thoughts and ideas. They speak confidently in groups and individually, extending their vocabulary and learning the meaning of new words. Children learn to link sounds to letters and practise pre-writing skills. They know that print carries meaning and enjoy looking at books and listening to stories.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children recognise and use numbers one to nine in familiar context with some children identifying larger numerals. They show an interest in numbers and counting and are beginning to represent numbers in various ways. Children use their knowledge to competently choose from a range of shapes to make models of correct proportions. They learn about mathematical language and problem solving through everyday routines and practical activities.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children use the outdoor areas regularly to explore the environment, looking at plants, trees and mini beasts. They walk to the farm, go on visits and day trips increasing their understanding of the world in which they live. They talk about the weather and observe the changes to the seasons. They learn about their own and other cultures and beliefs through planned topic work. Children explore a variety of manmade and natural materials, they investigate and show an awareness of change.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children use the outdoor area to run, climb, balance, and play ball games. They show increasing skill and confidence when using a range of wheeled apparatus, changing pace, manoeuvring, and avoiding collisions. They learn to swim. Children are able to accurately match actions to rhymes such as, when singing Farmer's in his Den. They confidently use a variety of small equipment such as pencils, paint brushes and glue sticks and show increasing dexterity when handling their lunchtime cutlery.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children respond with all of their senses to a broad range of experiences such as smelling and tasting foods, and touching a range of contrasting textures. They learn about colour, shape and form through art and craft activities, sand and water play and using construction toys. They have a good repertoire of songs and rhymes and regularly explore sound with musical instruments. Children use their imagination and develop their ideas in a variety of ways e.g. through role play and dressing up.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no key issues but consideration should be given to the following:-
- inviting parents to contribute more fully to their children's assessment records;
- the use of information cards to provide students and volunteers with more details on activities.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.