



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 400170

### INSPECTION DETAILS

Inspection Date 20/02/2004

Inspector Name Linda Cook

### SETTING DETAILS

Day Care Type Out of School Day Care

Setting Name Endeavour Fun Club

Setting Address The Bungalow, Airy Hill School  
Waterstead Lane  
Whitby  
North Yorkshire  
YO21 1PZ

### REGISTERED PROVIDER DETAILS

Name The Committee of Endeavour Fun Club

### ORGANISATION DETAILS

Name Endeavour Fun Club

Address The Bungalow, Airy Hill School  
Waterstead Lane  
Whitby  
North Yorkshire  
YO21 1PZ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Endeavour Fun Club, operating in the old caretakers bungalow at Airy Hill Primary School is run by a volunteer committee of parents.

The group employ two qualified members of staff and presently use trainee staff to meet child care ratios.

The group is open before school from 08:00 and after school until 18:00 and all day in school holidays.

During term time children are delivered to and collected from, Airy Hill and St Hilda's primary schools, children arriving from other schools do so by taxi. The group admits children from four years of age once they are in full time education.

### How good is the Day Care?

The Endeavour Out of School Club provides satisfactory care for children. The premises are warm and welcoming with children's work decorating the walls. Staff develop good relationships with the children, they know them well and are interested in what the children do and say. They spend their time talking and playing with the children enabling them to build trusting relationships.

Behaviour is managed well, the children have worked with staff to establish rules for behaviour and a reward system of stars has been introduced. The staff offer praise and encouragement and the children respond well to their clear guidance. However the behaviour policy needs to be reviewed to reflect these changes.

A range of interesting activities are provided and children have access to a range of equipment and resources. However the range of equipment needs to be increased to provide sufficient challenge, stimulation and to provide positive images of other races, cultures, gender roles and disability.

Records, policies and procedures need to be introduced or extended and included in an effective operational plan in order to meet several of the National Standards. All staff need to be subject to Ofsted vetting procedures, two adults are present at all times and procedures in place to ensure children are protected from persons who are not vetted.

A risk assessment has been completed and an emergency evacuation procedure is

in place, displayed, practiced by the children and recorded, ensuring the children are cared for in a safe environment.

Relationships with parents are satisfactory, a parents notice board is provided in the entrance and staff are willing to discuss their child's care at arrival and collection.

#### **What has improved since the last inspection?**

At the last inspection actions were in place to carry out a risk assessment, ensure a medication policy was in place and the relevant medication records kept and provide a written complaints policy to ensure children's safety. A risk assessment has been completed, medication records are kept and complaints policy made available to parents , however the complaints policy needs to be extended to include Ofsted's contact details.

#### **What is being done well?**

- The environment is warm and welcoming. Bright rooms with displays of children's work provide a stimulating environment for children.
- The adult/child interaction is good, staff respond well to the children's needs and build effective relationships. The children are relaxed and settled.
- Behaviour is managed well, the consistent boundaries along with praise and encouragement ensure the children develop a sense of right and wrong, learn to share and take turns, show respect for each other and their surroundings.

#### **What needs to be improved?**

- Documentation to ensure, all policies and procedures are in place, understood by staff, included in an effective operational plan and accessible to parents.
- Arrangements to ensure there are two adults present at all times, persons who have not been vetted do not have unsupervised access to children and all staff are subject to Ofsted vetting procedures.
- The range of equipment to ensure they provide children with sufficient challenge, stimulation and reflect diversity.

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person must take the following actions by the date shown

Std	Action	Date
1	Ensure Ofsted are notified of changes, staff are subject to vetting procedures, a minimum of two staff are on duty at all times and procedures are in place to ensure persons who have not been vetted do not have unsupervised access to children	05/03/2004
14	Ensure there are clear written policies for lost and uncollected children, special needs, behaviour management, health and safety and child protection which are made available for parents, understood by staff and there is a named member staff for behaviour and child protection issues.	01/04/2004

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure there is a record kept of staff on duty and of visitors to the premises, and an effective operational is provided and accessible to parents.
5	Ensure there is sufficient equipment and resources available to provide sufficient challenge and stimulation and to raise children's awareness of cultural diversity.
12	Ensure the complaints policy is extended to include Ofsted contact details.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*