



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 254641

INSPECTION DETAILS

Inspection Date	23/01/2004
Inspector Name	Susan Riley

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	St Joseph's School
Setting Address	33 Derby Road Nottingham Nottinghamshire NG1 5FT

REGISTERED PROVIDER DETAILS

Name	The Trustees of St Joseph's School 2625721 1003916
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ORGANISATION DETAILS

Name	The Trustees of St Joseph's School
Address	St Joseph's School Derby Rd Nottingham Notts

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Joseph's Day Nursery is part of St Joseph's Independent School which opened in 1934. The nursery is located on one of the main roads out of Nottingham city centre. The nursery serves the local and wider communities.

The nursery admits children from 18 months and there are currently 19 children from 18 months to 3 years on roll. Children attend for a variety of sessions or days during the week. The setting is able to support children with special needs, and children who speak English as an additional language.

The day nursery opens Monday to Friday for 48 weeks of the year. Closing for all bank holidays, one week at Christmas, one week at Easter, and for the last two weeks in August. The nursery is open from 8:00 until 18:00.

Five staff work with the children, two staff have early years qualifications to NVQ level 3. The setting receives support from the Nottingham City Early Years Development and Childcare Partnership.

How good is the Day Care?

St Joseph's Day Nursery provides satisfactory care for children.

The nursery has effective procedures in place for appointing and checking staff. The premises are clean and well-maintained, and offer a child-friendly environment. Space and resources are well organised to meet children's individual needs. Policies and procedures are in place, but some are not in line with current guidance and practice. Children are marked in on a register, but it does not show the hours that the children actually attend. On some days throughout the week, there is insufficient qualified staff working directly with the children.

Staff observed and maintain good supervision of children and address all safety issues as they arise. The premises are kept secure at all times. They actively promote good health and hygiene practices for children. Healthy meals and snacks are provided for all children.

Staff provide a stimulating range and balance of activities and experiences for children. All children are valued, included and their individual needs met at all times. Children's self-esteem is encouraged through the staff offering positive praise. Children are very well-behaved.

The staff work in partnership with parents at all times and ensure that children are cared for according to parents' wishes at all times.

What has improved since the last inspection?

At the last inspection the day nursery agreed to a number of actions. All staff working with the children have now undergone checks and have received satisfactory clearance. This ensures that persons having contact with the children are suitable to do so. The nursery has devised an operational plan, which is shared with parents. This includes all the policies and procedures, to ensure that all parents and staff are fully aware of the practices of the nursery.

What is being done well?

- Children have access to a good range and balance of activities and experiences, to enhance their all-round development. The staff recognise and value each child's individuality, efforts and achievements. Staff interact well with the children, they actively play with the children, they talk and listen to them.
- All food that is provided on the premises is produced organically. The nursery encourages healthy eating at all times.
- The staff are active in promoting good health and hygiene practices with the children at all times. Children are constantly learning through their daily routines. The day nursery is regularly cleaned throughout the day.

What needs to be improved?

- procedures to ensure that the staff qualifications requirements are met at all times
- documentation, with reference to the recording of children's hours of attendance
- policies and procedures, to be reviewed to be in line with current guidance, with reference to special needs, child protection, a lost child and an uncollected child.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Devise an action plan of how you will ensure that the minimum qualifications requirements are met.	27/02/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
10	Ensure the special needs policy is in line with the current Code of Practice.
13	Ensure the child protection statement is in line with current guidance.
14	Ensure the daily registration system of children shows the hours of attendance.
14	Ensure the policies and procedures for a lost child and an uncollected child are revised to include further detailed information.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.