



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 303819

INSPECTION DETAILS

Inspection Date	22/02/2005
Inspector Name	Jane Elizabeth O'Callaghan

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	St. Andrew's Pre School
Setting Address	Huddersfield Road Halifax West Yorkshire HX3 0AA

REGISTERED PROVIDER DETAILS

Name	The Committee of St Andrew's Pre-School
------	---

ORGANISATION DETAILS

Name	St Andrew's Pre-School
Address	St Andrew's Methodist Church Huddersfield Road Halifax West Yorkshire HX3 0AA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Andrew's Pre School is a committee run group. It has been operating since 1972 and is situated in Halifax.

The playgroup has one main playroom, quiet room, kitchen area, store room and toilets.

The playgroup is registered for 24 children aged two to five years. Opening hours are Tuesday, Wednesday and Thursday 9:30 to 12:00 term time only. They offer a variety of sessions to families from the surrounding area.

There are currently 22 children on roll. Of these, 10 children receive funding for nursery education. The pre-school currently supports children with English as an additional language. The group receive support from the Pre-School Learning Alliance and the local authority development worker.

There are three members of staff, all of which work part-time and have appropriate childcare qualifications.

How good is the Day Care?

St Andrew's Pre-School provides good quality care for children. The premises are safe, clean and welcoming with activities well set out for the children's arrival. There are clear routines throughout each session to help the children feel secure. Staff supervise and support the children well to keep them safe and they provide them with healthy and nutritious snacks. They promote the children's awareness of the need to follow good routines of personal hygiene.

There is a good selection of suitable toys and equipment covering most areas of play, giving the children stimulation through the activities provided. The staff interact with the children enthusiastically and know them very well. They ensure that each child's needs are identified and met. The children respond well to the staffs' consistent, positive management of their behaviour and enjoy the praise they receive for their good behaviour.

Staff have very good relationships with the parents, who are welcomed and kept informed of their child's progress and activity within the group. Information is shared in many ways to enable the staff and parents to work together to meet the children's needs.

Most documentation meets requirements, and policies and procedures are clear and contain the correct detail, most are consistently implemented by staff.

What has improved since the last inspection?

At last inspection the pre-school staff were asked to provide policies regarding medication procedures, infectious diseases, child protection procedures, outings, to provide an incident record and to record individual records of all staff and volunteers. These have all been developed and this ensures all children are in a safe environment.

What is being done well?

- There is a good range of age appropriate, safe and well maintained toys, play equipment and activity resources, to provide enjoyment and stimulation for the children. They have very good access to the range of activities available at each session and can access additional resources of their choice, encouraging independence.
- Staff interaction with the children is very good. They are interested in what the children say and encourage them to explore, work things out for themselves and make decisions. The children are recognised and valued as individuals and are treated with equal concern. They are encouraged to share, to take turns and to respect each other. The staff know the children very well and ensure that the needs of every child are met.
- The staff manage the children's behaviour appropriately, consistently and positively. All staff are familiar with the group's policy. The children are very well behaved and enjoy the praise freely given by the staff, for example, "well done" and "thank you".
- Staff have very good relationships with the parents and they share information regularly to identify and meet the children's needs. Parents are given information about the provision in a variety of ways, for example, feedback, parent pack and newsletters, ensuring that parents are fully informed about their child's progress.

What needs to be improved?

- the completing of accident forms
- the resources to reflect positive images of disability
- the staff's awareness of Child Protection procedures and issues.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
7	Ensure all accident forms are fully completed.
9	Enhance resources to reflect positive images of disability.
13	Enhance the staff's knowledge and understanding of Child Protection procedures and issues.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.