

DAY CARE INSPECTION REPORT

URN EY263455

INSPECTION DETAILS

Inspection Date 22/09/2003

Inspector Name Ann Elizabeth Hector

SETTING DETAILS

Day Care Type Full Day Care

Setting Name Gospel Oak Nursery Centre

Setting Address 5 Lismore Circus

London NW5 4RA

REGISTERED PROVIDER DETAILS

Name Camden Council

ORGANISATION DETAILS

Name Camden Council

Address Camden Local Education Authority

Crowndale Centre 218-220 Eversholt St

London NW1 1BD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Gospel Oak Centre first registered in 1994, and is one of several settings owned and managed by Camden Education Department. It has reopened on its original premises following refurbishment, and a period of temporary accommodation at Lyndhurst Nursery Centre.

It operates from purpose - built premises adjoining a health centre. This is situated centrally to local estates, and residential housing. Facilities include 4 childcare rooms with connecting bathrooms, a soft play / bounce room, 2 offices & staff room, 2 kitchens and 2 parental & drop-in rooms, with connecting facilities. There are 2 fully secured gardens.

There are currently 46 children on role; this will gradually increase as the nursery re-establishes itself. Of these, 19 are funded 3 and 4 year olds. Three children have special needs, and the group supports 10 children who speak English as an additional language.

The Centre opens five days a week, 8 am to 6pm all year round for day care. It also provides after school and holiday play scheme facilities during school term-times and holidays for children who attend nursery classes as well as additional children from the local community.

Other facilities include a drop-in group on two mornings a week, and a creche facility which operates for two days a week while parents attend parenting skills classes. The crèche is provided by Parents & Co, a local voluntary organisation, under a separate registration.

Sixteen full-time and three part-time staff work with the children. Over 50% are qualified to required levels and all have access to a regular training programme. Camden's EYDCP provides teaching support.

How good is the Day Care?

Gospel Oak Nursery Centre gives the children good care.

The recently refurbished premises are warm and welcoming and maintained to a high standard, with access to a secure outdoor area. The operational plan ensures that documentation meets the requirements set out in the National Standards for Day Care, that staff are suitable and have appropriate qualifications and experience

in childcare.

The premises are secure and safety requirements are met. Any safety issues are raised at staff meetings to ensure everybody is aware of their responsibilities to maintain safety. The space is set out to allow children to move easily between activities and the outdoor area is securely fenced and has suitable equipment for the age range. The procedure for outings clearly sets out staff responsibilities.

Arrangements for food and drink are good; information about children's cultural/dietary needs is recorded, children have access to drinks and the kitchens are hygienic with suitable storage e.g. fridges, larders and sterilises.

Stimulating and challenging activities are set out in the group rooms that are suitable for the age range. Staff observe and record children's progress and evaluate areas of weakness, activities will be organised to help them develop their skills. The nurseries policy of inclusion encourages the children to respect each other and ensures all the children have access to the equipment and toys.

The partnership with parents is good; the parents are greeted as they arrive, the Key worker feedback on the child's day and each term the child's record of achievement is discussed. The parent advisory committee meets with staff to address any issues and to organise fund raising events.

The outdoor area is suitable for the children to use, however, there are plans to upgrade the equipment and layout to make it more stimulating for the children.

What has improved since the last inspection?

N/A - first inspection following registration

What is being done well?

- Effective use of staff to meet the needs of the children; staff were available to them without being intrusive. The provision for the children under two is very good; the staff were attentive and spoke encouragingly to them when they were feeding them. The activity plan included interesting and stimulating sensory experiences both in and out of doors.
- The equal opportunities policy is clear and staff implement it throughout the nursery. Children with special needs are included in all the activities with some adaptation, additional staff may be allocated to support the child.
- Good procedures in place to ensure premises are secure: an intercom for access. Fire safety requirements are complied with. Two staff in each group are certified First Aiders.
- Parents are welcomed on arrival and are encouraged to participate in the Advisory Committee.
- Records are accessible, but securely stored maintaining confidentiality.

What needs to be improved?

• The covering on the floor in front of the sink and draining board in 'Daisies' group room, needs to be replaced.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
	Ensure the floor covering in the sink area of Daisies group room is made safe and hygienic.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.