



**Office for Standards  
in Education**

## **DAY CARE INSPECTION REPORT**

**URN 113493**

### **INSPECTION DETAILS**

Inspection Date      21/10/2004  
Inspector Name      Maureen Croxford

### **SETTING DETAILS**

Day Care Type      Sessional Day Care  
Setting Name      Friary Pre-School  
Setting Address      Friary Pre-School  
                         St Francis of Assisi School, The Hut, Southgate Drive  
                         Southgate Crawley  
                         West Sussex  
                         RH10 6HD

### **REGISTERED PROVIDER DETAILS**

Name                  Father Tony Barry

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Friary Pre-School opened in 1998. It operates from purpose built building in the grounds St Francis of Assisi School, in Crawley, West Sussex. The pre-school is registered to provide care for 24 children, between 3 and 5 years, and operates 5 days a week during term times. Sessions are from 09.00 to 11.45 and from 13.00 to 15.30 and the pre-school serves the local area.

There are currently 64 children from 3 to 5 years on roll. This includes 40 funded 3-year-olds. Children attend for a variety of sessions. The setting currently supports a number of children who speak English as an additional language and has strategies in place to support those with special needs.

There are 8 staff working with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. There are 2 members of staff currently working towards a recognised early years qualification. The setting receives support from a mentor from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

The Friary Pre-school offers good quality care for children. Over half the staff hold appropriate qualifications and all staff see the updating of training as very important. The available space and resources are well organised to ensure that children are well cared for. The staff team maintain good ratios and work well together. They provide a welcoming environment by displaying the children's art work and posters. Children have access to a good range of toys and activities. Most required documentation is in place and stored in line with regulation, although a current insurance certificate is unavailable at the time of the inspection.

Good safety procedures are in place and staff have a high level of awareness of risks to children's health and safety, although the main entrance is not always secure. Health and hygiene practices are promoted by ensuring that the children wash their hands at the appropriate times. Nutritious snacks and drinks are provided at regular intervals. All children are treated as individuals and staff are fully aware of their needs. Strategies are in place to ensure that children with special needs are fully integrated.

Staff plan the curriculum and provide many resources and toys that offer children a varied range of interesting and stimulating activities. This helps to develop children's

knowledge and understanding in all areas of learning. Staff interact well with children, act as good role models and use praise and encouragement to build children's self-esteem and confidence.

Firm relationships are developed between staff and parents. The supervisor and key workers make themselves available to discuss individual children's progress. Parents are kept informed of the groups procedures and events through the prospectus, newsletters, notice boards, parents evenings and discussions with staff.

#### **What has improved since the last inspection?**

At the last inspection the group were asked to provide an operational plan, ensure that policies and procedures were in place and provide an action plan detailing how the minimum of 50% of staff would be maintained at all times.

An action plan was drawn up, staff rotas changed and included in the operational plan. Policies and procedures have been reviewed and continue to be updated.

#### **What is being done well?**

- Most staff hold appropriate childcare qualifications or are on training programmes and all have a good understanding of the National Standards. Their training and experience enables them to provide quality care for children.
- Staff are well deployed and good staff ratios are maintained at all times to ensure that children are well cared for and supported in their activities.
- Children are developing their independence and confidence by choosing their own activities both inside and outside. They are interested in the resources and equipment provided.
- Staff have a good understanding of children's individual needs and their home circumstances through home visits, discussion with parents and the children's records.

#### **What needs to be improved?**

- the renewal and maintenance of the insurance certificate.
- the access to the provision to ensure that premises are secure, so that children are unable to leave them unsupervised.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Ensure the necessary level of insurance is maintained.
6	Make sure that premises are secure and that children are unable to leave them unsupervised.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*