



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 226492

### INSPECTION DETAILS

Inspection Date 11/02/2005  
Inspector Name Alison Edwards

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name The Pre-School Play Station  
Setting Address Station Road  
Broughton Astley  
Leicester  
Leicestershire  
LE9 6PT

### REGISTERED PROVIDER DETAILS

Name Pre-School Play Station

### ORGANISATION DETAILS

Name Pre-School Play Station  
Address Station Road  
Broughton Astley  
Leicester  
Leicestershire  
LE9 6PT

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Pre-School Play Station registered under its current management in 2001. It is a privately-run group which operates from the Parish Centre in Broughton Astley in the Blaby district of Leicestershire and serves the local community.

Children use the Broughton Hall and Alan Talbot room within the centre, together with associated toileting facilities. Staff have additional access to kitchen and storage areas.

The pre-school operates during school terms on Monday to Friday from 09:00 to 12:00 and on Tuesday and Thursday from 12:30 to 15:00. A maximum of 52 children aged from 2 to under 5 years may attend the pre-school at any one time. It offers nursery education to funded 3- and 4-year-olds. There are currently 92 children on roll of whom 58 receive funding for nursery education. The group supports children with identified special needs.

There are nine staff including the proprietor of whom all hold appropriate early years qualifications at Level two or three. The pre-school receives support from a mentor teacher from the Leicestershire Early Years Development and Childcare Partnership.

### How good is the Day Care?

The Pre-School Play Station provides satisfactory daycare for children. The modern premises are very clean and provide ample space for indoor activities. Available equipment and play materials are in good condition and are generally suitable to children's interests and needs. The pre-school is organised to ensure there are sufficient suitable adults working with children. However there is currently no key grouping system in operation to link individual children to a named adult. Required paperwork is in use to support the running of the group.

Staff show a sound awareness of safety, security and supervision issues. They make use of regularly reviewed risk assessment procedures to monitor and minimise any identified hazards. They implement effective procedures to ensure children's individual health needs can be met. Drinks are readily accessible to children, and adequate snacks are provided. Staff are familiar with child protection procedures to be followed in the event of concerns about a child.

The majority of children settle readily and are usually occupied and interested in their activities. Staff spend time talking and playing with children but do not currently always use their observations to carefully plan for the next stage of children's learning. Activities and resources are sometimes not presented to best effect to encourage children's independence or imagination. Most children show familiarity with daily routines and generally behave appropriately. Staff liaise with parents and relevant professionals to support children with identified special needs. Activities and available resources are not always used to full effect to help children recognise and respect diversity.

Parents have access to useful written information regarding the pre-school's policies, procedures and activities. They have some opportunities for discussion with staff about children's needs and progress.

### **What has improved since the last inspection?**

The pre-school has taken appropriate steps to follow up the actions raised at the last inspection. Policies and procedures are now available covering procedures to be followed relating to child protection issues, or in the event of a child being lost or not collected. Safety arrangements have been improved through regularly reviewed systematic risk assessments to identify and minimise any identified safety hazards. Children now have improved access to fresh drinking water during sessions. Daily records of the names of staff and visitors are now maintained, so improving records of those having access to children. Liaison with parents regarding children's individual health needs has been improved by establishing systems to obtain prior written permission for administration of any medication and for keeping counter-signed records of any such medication administration.

### **What is being done well?**

- Staff seek appropriate professional training to enable them to administer any necessary medical treatment.
- Staff supervise children carefully and show a sound practical awareness of safety and security issues.
- The easily-accessible premises are light, airy and well-maintained and offer ample space for a varied range of indoor activities.

### **What needs to be improved?**

- effective use of a key group system where each child has a key person who co-ordinates information about the child's needs and progress and shares this with parents and other workers to maintain consistency and continuity of care
- effective use of observations of what children do to plan the next steps for children's learning and development
- organisation of resources and activities to promote children's development in

all areas including independence and imagination

- effective use of activities and resources to promote awareness of aspects of equal opportunities such as children's recognition of and respect for diversity.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Develop effective use of a key group system where each child has a key person who co-ordinates information about the child's needs and progress and shares this with parents and other workers to maintain consistency and continuity of care.
3	Develop effective use of observations of what children do to ensure activities and routines are well-planned to meet their individual care and developmental needs. Improve organisation of resources and activities to promote children's development in all areas including independence, listening skills and imagination.
9	Develop more effective use of activities and resources to promote awareness of aspects of equal opportunities such as children's recognition of and respect for diversity.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*